



The Autonomous & Heritage Institution
KANYA MAHA VIDYALAYA, JALANDHAR

College with Potential for Excellence
Re-Accredited A (score 3.56) by UGC-NAAC
Star Status by DBT
4.5 Stars to KMV IIC, Government of India
CURIE & FIST Grant (Phase II) Awarded by DST



Annual Report

Session 2022-2023



The Heritage Institution
KANYA MAHA VIDYALAYA

Autonomous College affiliated to G.N.D.U., Amritsar
UGC Letter No. F. 22-1/2017(AC) Dt. 07-06-2017

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1. INTRODUCTION

Kanya Maha Vidyalaya, Jalandhar was established in 1886 and has witnessed a plethora of activities before and after independence, always ensuring the highest standards of education, learning and research. The college stands among the higher educational institutions due to its rich legacy and empowering women through quality education. Its diverse range of undergraduate and postgraduate programmes, supported by highly qualified faculty and modern infrastructure ensures holistic development of students. Over the years, the institution’s expanse has dramatically increased globally and progressed significantly in the right direction through systematic coordinated efforts by all stake holders. The academic achievements, the research endeavours and its consequences in various prestigious national rankings truly reflect institution’s collective commitment to excellence in pursuit of higher education. The annual report for the session 2022-23 is a testament to the commitment to provide high quality education, so that students of the institution get well prepared to pursue a wide range of careers.

The session 2022-23 witnessed a remarkable progress for the institution. A number of new initiatives have been launched to foster outstanding educational experience to students that have helped the institution to operate more effectively and efficiently. The technology systems and student support processes have been initiated and modified to provide an improved level of service.

Before the commencement of the session, an Executable Tentative Academic Calendar of all the examination related activities was prepared and uploaded on the college website. Controller of Examinations (CoE) office is committed to implement the Calendar in spirit during the session. But due to some unforeseen administrative reasons, minor alterations were made as per the requirements. The students are also informed from time to time about the various examination related activities by publishing the notifications on notice board, college website and sharing the same in students’ whatsapp groups. In the beginning of the session orientation is provided to the students to brief them about:

- The advantages of CA under autonomy
- The components of CA and
- The percentage of different components of CA.

The awards of Class Performance (CP-I and CP-II) and Mid Semester Tests (MSTs) were uploaded online and the hard copies of the same were submitted to the CoE office by the concerned Head of Department (HoD). The cumulative Assessment Report (CAR) is compiled by the CoE office and is sent to the HoD for verification. The result of End Semester Examinations (ESE) is prepared including the CA of each Course of the programme after getting the CAR verified by the HoD.



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In the even semester of the session, a new initiative was taken to prepare the Tentative ESE Date Sheet using Date Sheet Module of Institution Management System (IMS). The Faculty Wise Tentative Date Sheets were displayed on the notice board and college website. The programme wise revised date sheets were displayed after resolving the discrepancies of the students, if any. Hall tickets were generated through IMS including student details and Examination Schedule. Keeping in view the benefits of the students, another initiative was taken to solve the question paper related problems, if any, during the examination time in the ESE. Retests of MST and ESE were conducted as per the college policy for the students who missed their MST and ESE due to unavoidable circumstances. The results of all the programmes were declared within time.

In order to maintain the high level of confidentiality, answer sheets were coded before evaluation. The answer books were scrutinized by a team of members appointed by the CoE. While preparing the result, the result sheets containing the awards of CA as well as ESE were thoroughly checked. Students can apply for re-evaluation within twenty one days from the date of declaration of the result. In addition to re-evaluation, students were given a chance to see their answer sheets after the declaration of result. The bi-annual reports (even and odd semesters) were presented by the CoE in front of the Passing Board after declaration of results of all programmes and re-evaluation. Summary of the academic activities for session 2022-23 are given in detail for ready reference.



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2. Important Events and Dates:

a. Important Notifications and Last Dates:

<u>Particulars</u>	<u>Dates</u>	
	Odd Semester (1 st , 3 rd , 5 th and 7 th)	Even Semester (2 nd , 4 th , 6 th and 8 th)
Schedule of submission of Examination Forms and Fees without Late Fee for UG and PG Programmes (Regular and Reappear)	Upto 26-09-2022	Upto 03-04-2023
Schedule of submission of Examination Forms and Fees with Late Fee for UG and PG Programmes (Regular and Reappear)	27-09-2022 to One week before commencement of Examination	04-04-2023 to One week before commencement of Examination

b. CP-I, MST and CP-II

<u>Particulars</u>	<u>Dates</u>	
	Odd Semester (1 st , 3 rd and 5 th)	Even Semester (2 nd , 4 th and 6 th)
CP-I: UG and PG Programmes (Regular)	25-08-2022 to 03-09-2022	17-02-2023 to 28-02-2023
MST : UG and PG Programmes (Regular)	24-09-2022 to 08-10-2022	16-03-2023 to 28-03-2023
MST Retest: UG and PG Programmes (Regular)	15-10-2022 to 31-10-2022	12-04-2023 to 21-04-2023
CP-II : UG and PG Programmes (Regular)	27-10-2022 to 05-11-2022	15-04-2023 to 25-04-2023



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c. End Semester Examinations

<u>Particulars</u>	<u>Dates</u>	
	Odd Semester (1 st , 3 rd and 5 th)	Even Semester (2 nd , 4 th and 6 th)
Practical Examinations for UG and PG Programmes (Regular and Reappear)	21-11-2022 to 29-12-2022	06-05-2023 to 17-06-2023
Theory Examinations for UG and PG Programmes (Regular and Reappear)	30-11-2022 to 02-01-2023	06-05-2023 to 08-06-2023
ESE Retests for UG and PG Programmes	16-01-2023 to 25-01-2023	06-07-2023 to 15-07-2023

d. Results

<u>Particulars</u>	<u>Dates</u>	
	Odd Semesters (1 st , 3 rd , 5 th and 7 th)	Even Semesters (2 nd , 4 th , 6 th and 8 th)
Publication of Results of End Semester Examinations UG and PG Programmes (Regular and Reappear) (First Result to Last Result)	22-12-2022 to 15-03-2023	24-05-2023 to 02-08-2023



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3. Outcomes of Special Supplementary Examinations of Audit Courses Introduced by College

<u>Particulars</u>	Odd Semester (1 st , 3 rd and 5 th)	Even Semester (2 nd and 4 th)
No. of students applied (UG Programmes)	8	1
Students appeared	8	1
Students passed	8	1

4. Access of Answersheets

<u>Particulars</u>	Odd Semester (1 st , 3 rd and 5 th)	Even Semester (2 nd , 4 th and 6 th)
Applications Received	66	16
Answersheet/s Checking for Retotaling/ Unmarked Question/s	2	1

5. Re-evaluation

<u>Particulars</u>	Odd Semester (1 st , 3 rd and 5 th)	Even Semester (2 nd , 4 th and 6 th)
No. of students applied for Re-evaluation	41	27
No. of students whose marks were revised in Re- evaluation	20	11



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6. Complaints related to Question Paper

<u>Particulars</u>	Odd Semester (1 st , 3 rd and 5 th)	Even Semester (2 nd , 4 th and 6 th)
Applications Received	7	6
Applications Considered	7	6

7. Student Welfare

a. Revision in Tentative Date sheet due to Clashes in Subject Combination/ Reappear/ Sport/ NCC/ ECA/ NSS/ Entrance Examination/ Competitive Examination

<u>Particulars</u>	Odd Semester (1 st , 3 rd , 5 th and 7 th)	Even Semester (2 nd , 4 th , 6 th and 8 th)
Applications Received	10	7
Applications Considered	9	7

b. Result Moderation

<u>Particulars</u>	Odd Semester (1 st , 3 rd , 5 th and 7 th)	Even Semester (2 nd , 4 th , 6 th and 8 th)
Applications Received	1	Nil
Applications Considered	1	Nil



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c. Retest of End Semester Examination (ESE)

<u>Particulars</u>	Odd Semester (1 st , 3 rd , 5 th and 7 th)	Even Semester (2 nd , 4 th , 6 th and 8 th)
Applications Received/ Considered	43/43	13
Applications considered with Full / Partial Fee	8/1	3
Applications considered without Fees (due to participation in College sponsored activities)	34	10

8. Hall Tickets Approved Abstract

Hall Tickets Issued			
Odd Semester (1 st , 3 rd , 5 th and 7 th)		Even Semester (2 nd , 4 th , 6 th and 8 th)	
UG Programmes	PG Programmes	UG Programmes	PG Programmes
1669	321	1590	302

9. Graduation Outcomes

a. Odd Semesters Report

Programmes	Students Admitted	Students Appeared	Results Declared	Passed	Pass%
UG Programmes and Diploma	1669	1634	1611	1329	82.50
PG Programmes and PG Diploma	321	312	308	288	93.51
Total	1990	1946	1919	1617	84.26



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b. Even Semesters Report

Programmes	Students Admitted	Students Appeared	Results Declared	Passed	Pass%
UG Programmes and Diploma	1590	1583	1514	1356	89.56
PG Programmes and PG Diploma	302	302	295	276	93.56
Total	1892	1885	1809	1632	90.22

c. Exit Semesters Report

Programmes	Students Appeared	Results Declared	Passed	Pass%
UG Programmes and Diploma	561	498	472	94.78
PG Programmes and PG Diploma	162	155	152	98.06

10. CoE's Presentation Report in the Passing Board

Results Analysis was carried out for

- **December, 2022 ESEs (Odd Semesters) held during**
 - 30-11-2022 to 02-01-2023 (Theory)
 - 21-11-2022 to 29-12-2022 (Practical)
- **May, 2023 ESEs (Even Semesters) held during**
 - 06-05-2023 to 08-06-2023 (Theory)
 - 06-05-2023 to 17-06-2023 (Practical)



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The reports were presented in the meeting of Passing Board for approval on

- **19-04-2023** in **ODD Semesters**
- **17-08-2023** in **EVEN Semester**

The hard copies of the Questions papers of ESEs are deposited in the Library.

11. New Initiatives

The office of controller of examinations (CoE) assesses the latest developments in the educational sector, and sustains the quality of Examination and Evaluation in the institution through the examination reforms that may help students in reducing stress and encourage them to focus on learning rather than just passing examinations. The continuous assessment of students through formative assessments help teachers in identifying areas where students are facing problems and adjust their teaching accordingly. In the year 2022-23, following reforms were under taken in the examination procedures:

1. For smooth and efficient working of examination centers, a team of senior faculty members were appointed to perform the duties of observers during the conduct of MST.
2. All PG Degree Programmes have been transferred to Credit Based Continuous Evaluation Grading System (CBCEGS). The examination and evaluation policy passed for CBCEGS in meeting of second Academic Council and amended in fourth Governing Body meeting has been extended and implemented for these programmes.
3. A few Interdisciplinary courses have been introduced for every PG Degree Programme.
4. New Certificate Courses have also been introduced for those students who aren't able to pursue a degree programme. Students registered for Under-Graduate or Post-Graduate Programmes can also pursue Certification Courses related to their field.
5. During the session 2022-23, date sheet module has been created in IMS to generate the tentative date sheet for the conduct ESE of even semester.
6. The college recognizes the need to register for the Academic Bank of Credits (ABC) proposed by the University Grants Commission (UGC) in order to promote an interdisciplinary, learning-centric approach and the opportunity to enrol in the courses of their choice to pursue their academic degrees at their own pace. The college was registered with the "National Academic Depository (NAD) Digilocker" and ABC, which is the first step in this regard. This Online



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Digital Credit Store will enable the students to verify the credits earned by them. The second step of uploading students' data on the portal, who have registered in session 2021-22, has also been achieved. The officials of UGC dealing with the ABC have been contacted for the problems faced during uploading of the data. The campaign for generating ABC IDs were organized for students and the problems faced by them during the generation of IDs were resolved. The IDs were linked to their awards and credits were uploaded on Digilocker. The details marks cards of the students are available online and they have access to their credits and awards on the Digilocker.

Bushra

Prepared By

M. S.
Checked By

M. S.

Controller of Examinations *M. S.*