

**FACULTY OF ARTS & SOCIAL SCIENCES
SYLLABUS
Of**

**M.A. Journalism & Mass Communication Sem. I-II
(Under Credit Based Continuous Evaluation Grading System)**

Session: 2022-23



The Heritage Institution

**KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

IDEI- 1124 IDEW- 1275	Skill 2. Basics of Music (Vocal) 3. Basics of Computer Application 4. Indian Heritage contribution to the world								
	Total Credit			22					

C- Compulsory

M.A. Journalism & Mass Communication

Semester II									
Course Code	Course Name	Credits L-T-P	Course Type	Classes /Week	Marks				Examination time (in Hours)
					Total	Ext		CA	
						L	P		
MJML-2311	Development Communication	4-0-0	C	6	75	60	-	15	3
MJML-2312	Media Management	4-0-0	C	6	75	60	-	15	3
MJML-2313	Current Affairs	4-0-0	C	6	75	60	-	15	3
MJML-2314	Communication Research-I	4-0-0	C	6	75	60	-	15	3
MJMM-2315	Radio & TV Programming	4-0-2	C	6	100	60	20	20	3+3
Total		22			400				

C- Compulsory

PROGRAMME OUTCOMES

Master of Arts (Journalism and Mass Communication)

- PO1:** Students will be introduced to the basic aspects of human communication and especially mass communication.
- PO2:** Mass Media industries have developed in unprecedented ways due to changes in the society, economy, and technologies. There has been a corresponding change in the way the role of mass communication has been understood.
- PO3:** In this course they will be introduced to the traditional modes of communication and expression in India which have worked closely with local communities.
- PO4:** With this basic grounding in place, students will be able to evaluate mass media within a wider context.
- PO5:** Students will be introduced to new ideas through case studies, practical exercises, class presentations, screenings, and reading groups.

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Introduction to Communication

Course Code: MJML-1311

(THEORY)

Course Outcomes:

- Students will come to learn about the details of communication, different types of communication patterns and uses in everyday life.
- The course will enable the students to know about the different theories and models of communication in detail.
- The students will come to know about the traditional modes of communication and its uses in everyday life as well as in societal relationship.
- The students will come to know about the new media technologies

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Introduction to Communication

Course Code: MJML-1311

(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit - I

Introduction to communication, definitions of communication, functions and barriers to communication, 7 Cs, Principles for effective communication. Types – intrapersonal, interpersonal, group, public & mass communication. Concept of Gate Keeping.

Unit- II

Communication models- linear, interactive and transactional models, models of Aristotle, Lasswell, Berlo, Osgood and Schramm, Dance's helical model, Newcomb's ABX model, Wesley and McLean model, DeVito's Interactive Model, Davis Foulger ecological model

Unit – III

Individual Difference theory – Selective Exposure, Selective Attention, Selective Perception and Selective Retention, Personal influence theories - Two-step flow and Multi-step flow, Sociological theories – Cultivation theory, Agenda Setting theory, Diffusion of Innovation, The Uses and Gratification theory, Dependency theory, Critical theory, Behavioural Theory.

Unit-IV

Traditional media, Media's role in society, New media technologies- satellite, cable, digital, internet. Spiral of silence, hot media and cold media.

Books recommended:

Larry L.Barker: Communication

Mcquail, Denis: Mass Communication Theory

Mcquail and Windahl: Communication Models

Keval J Kumar: Mass Communication in India

Rogers and Singhal: India's Communication Revolution

Emery, Ault & Agee: Introduction to Mass Communication

Gupta and Agarwal: Handbook to Journalism and Mass Communication

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

History of Print Media in India

Course Code: MJML-1312

(THEORY)

Course Outcomes:

- This course will enable the students to learn about the history of print media in detail, the role of press during the Independence movement and afterwards in the country.
- Students will come to know about the role of different national leaders through press in awakening the spirit of freedom among the people of India.
- This course will also help the students to learn about the role of different print media houses and their role in national development since their very birth.
- This course will also help the students to learn about the history of Punjabi press

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

History of Print Media in India

Course Code: MJML-1312

(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 Marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit-I

Origin and growth of newspapers in India - pre and post-independence era, Introduction to main newspapers and pioneers of Indian journalism: Robert K Night, James Augustus Hickey, Development of Indian news agencies.

Unit-II

The Indian press and freedom movement-Mahatma Gandhi and his contribution in journalism; issues before Independence and the Indian press, Important personalities of journalism - James Silk Buckingham, Kalinath Ray, DyalS.Majithia, Sadhu Singh Hamdard, LalaJagat Narayan & Narinder Mohan.

Unit -III

Important newspapers and magazines & their history- Times of India - Amrita Bazar Patrika - Hindustan Times - The Hindu - The Tribune -The Indian Express - The Telegraph - DainikJagran - Punjab Kesri - AmarUjala - Hindustan - Rajasthan Patrika.

Unit-IV

Press in Punjab: Origin & development of Punjabi Press. Brief History of Ajit, Present status of Punjabi press. Leading Punjabi newspapers - Jag Bani, Punjabi Tribune, Nawan Zamana. Short history of leading regional magazines.

Book Recommended:

RangaswamyParthasarthy: Journalism in India.

Conboy Martin: Journalism: A Critical History.

Natarajan J: History of Indian Journalism

Report of The First & Second Press Commission

Lovett Pat: Journalism in India

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Reporting and Editing

Course Code: MJML-1313

(THEORY)

Course Outcomes:

- Students will come to know about the very basic part of journalism i.e. reporting and editing of news through this course.
- Patterns of different types of reporting will enable the students to learn to represent various issues in a professional way.
- Editing techniques will help the students to polish the copy in a better form.
- Different methods of printing will be taught to the students

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23) SEMESTER-I

Reporting and Editing

Course Code: MJML-1313

(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit - I

Basic concepts and principles of reporting, Characteristics and qualities of a reporter, Writing lead and sourcing facts, hard and soft news writing, Reporting beats – politics, crime, sports, business, life style, health, education, legal, Administration & rural etc.

Unit - II

Covering press conference and press briefing, Investigative, interpretative, in-depth reporting. Writing curtain raisers, interview techniques, reporting fashion and lifestyle.

Unit - III

Editing – meaning, principles and process; computer based editing, Structure and functioning of a newsroom. Role, responsibilities and qualities of an editor and news editor, sub editor Headline – meaning, significance, types, writing effective headlines, Different types of copy - Agency copy, Bureau Copy, District Copy. News values and selection of news.

Unit - IV

Different methods of printing – letter press, Off-set and Gravure. Reproduction of graphics and photographs, Pages of a newspaper: front page, editorial, business, sports; Pullouts, Supplements & Special edition etc., Dealing with redundancies and importance of brevity, Copy writing.

Books recommended:

VirBalaAgarwal: Essentials of Practical Journalism

K. M. Srivasthava: Reporting and Editing

TJS George: Editing

Maloney &Rubenstein: Writing for Media

Burack: The Writers Handbook

Cambell: Professional Writing

Dewbo and Pondrow: The Contemporary Writing

Usha Raman: Writing for media

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Media Law and Ethics

Course Code: MJML-1314

(THEORY)

Course Outcomes:

- This course will enable the students to learn about different laws related to journalism in detail so that they will not face any legal problems in their professional life later.
- Students will come to learn about ethical guidelines of journalism as a profession.
- This course will help the students to learn about constitutional guidelines in journalism as a profession.
- This course will help the students to learn about various human rights.

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Media Law and Ethics

Course Code: MJML-1314

(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Basics of Indian Constitution—Preamble, Fundamental Rights and Duties, concept of PIL, Report of First and Second Press Commission, Need for Third Media Commission, PCI& Editor's Guild of India.

Unit-II

Press and Registration of Books Act, Working Journalists Act, Cable Regulation Act, Cinematography Act, Parliamentary Proceedings Protection of Publication Act 1956, Indecent Representation of Women Prohibition Act, Censorship Act, Official Secrets Act, Law of Defamation.

Unit-III

Right to Information Act, 2005. Cyber Laws - cyber awareness, advantages and disadvantages, Cyber crime and fraud, IT Act 2000 and further amendments, Intellectual Property Rights and Copyright Act.

Unit-IV

Introduction to Yellow Journalism, Media and Human and Civil Rights, NHRC, PHRC, Media Trial & Fake news. Right to Privacy, Sensationalism. Biasness, News Imbalance. Commercialisation of media

Books recommended:

A.G. Noorani: India's Constitution & Politics
Durga Das Basu: Constitution of India
Durga Das Basu: Law of the Press
B.N. Ahuja: History of Press and Press Laws
Press Institute of India: Press and the Law
Sita Bhatia: Freedom of the Press
PCI Reviews and Annual Reports.

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Advertising

Course Code: MJMM-1315

(THEORY)

Course Outcomes:

- Students will learn about the challenging and competitive world of Advertising.
- This course will enable the students to eventually carve out a viable career in this field.
- The course has been designed to give students in-depth knowledge of the principles and practices of advertising.
- The mysteries of marketing, agency structures, advanced advertising practices like positioning, market segmentation and targeting will be explained.

MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)

(Session 2022-23)

SEMESTER-I

Advertising

Course Code: MJMM-1315

(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15 Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit-I

Advertising – definition, functions and classification, various media for advertising, National and global advertising scene; Structure and functioning of ad agency. AIDA. Advertising Appeals, classification of advertising.

Unit-II

National and global advertising scene, socio-economic effects of advertising, women in advertising, ad appeals, AAAI, ASCI and its code of conduct.

Unit-III

The Marketing Plan, Situation Analysis to the Marketing Mix, Introduction to the concepts, Market Share, Target Segment, Positioning Relationship of advertising to the marketing process.

Unit-IV

Ad agency management, various specialist departments in an ad agency and activities like account planning, account servicing, creative media planning & HRD.

Books recommended:

Sandage and others: Advertising Theory and Practice.

Sethia and Chunawala: Advertising- Principles and Practice.

Otto Kleppner: Advertising Procedure.

Cutlip&Center: Effective Public Relations.

Ravindran: Handbook of Public Relations.

Ahuja and Chandra: Public Relations.

Sam Black: Practical Public Relati

Interdisciplinary compulsory course

Session-2022-23

(Theory)

EFFECTIVE COMMUNICATION SKILLS

Course Code: IDEC-1101/IDEC-3101

Total Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Paper Setter:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks. **(5x16=80)**

Unit - I

Introduction: Basic Communication, Basic forms of Communication, Principles of effective Communication, Strategies to overcome barriers to Communication

Unit - II

Reading Skills: Model of Reading to learn – Reading tactics and strategies; Reading outcomes: Paraphrasing / Précis – writing and Summary writing, Note Taking

Unit - III

Modern Forms of Communication- E- mail Writing, New Media Writing (Blog and Report Writing etc.), Notice, Agenda, Minutes, Business Letters, Personal Letters, Job Application, Resume Writing

Unit - IV

Making Power Point Presentation, Telephonic Skills, Public Speaking, Interview Skills,

Books Recommended:

3. John Seely: *Oxford Guide to Effective Writing and Speaking* OUP
4. GeethaNagaraj – *A Course in Grammar and Composition*, Foundation Books, 2006

Inter Disciplinary Course (Credit Based)
Session: 2022-23
Course Title: Basic Fundamentals of Music (Vocal)
Course Code: IDEM-1362/IDEM-3362

L	T	P	Total Credit
2	0	2	4

Total Marks: 100 (Theory: 40, Practical: 40, CA: 20)

(Theory)

Time: 3 hours

Marks: 40

Note: Instructions for the Paper Setters:

The paper setter will set Eight questions of equal marks. Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

11. Define Music. Explain the types of Music.
12. Knowledge of following basic Technical Terms of Music: Swara, Saptak, Arov, Avroh, Alankar.

Unit - II

13. Definition and Explanation of the following musical the terms: Vadi-Samvadi-Anuvadi–Vivadi.
14. Concept of Raga & Jatties of Raagas.
15. Importance of Laya & Tala in the Hindustani Music.

Unit – III

16. Life Sketches: Tansen, Pt. Vishnu Narayan Bhaskhande.
17. Role of Multimedia in the promotion of Music.
18. Ability to write notations of any light composition in prescribed talas.

Unit – IV

19. Brief knowledge of following Ragas: Yaman, Bhairavi.
20. Ability to write notations of following talas: Teental, Kehrawa, Dadra, Roopak

(Practical)

Time-20 Minutes

Marks-40

Instructions for the paper setter:

Question paper is to be set on the spot jointly by the Internal and External Examiners.

7. Basic knowledge of playing Harmonium/Key - Board.
8. Ability to Sing ten Alankars with the instrument of your choice.
9. Ability to sing three light compositions (Bhajan/Shabad/Cinematic/Sufi/Folk Songe.t.c.) based on Ragas.
10. Knowledge and ability to recite the following Talas on hands:
 - Teentaal (16 Beats)
 - Keharva (8 Beats)
 - Roopak (7 Beats)
 - Dadra (6 Beats)
11. Ability to recite Bhajan/Shabad with Tanpura.
12. Ability to sing National Anthem with Harmonium.

Suggested Readings

- HmareSangeetRatan-SangeetKaryalya ,Hathras, 2004
- SangeetRoop - Dr. DavinderKaur
- Sangeet Saar- VeenaMankaran
- RaagParichay(I-IV) - Sh. Harish ChandarSrivastava
- SangeetVisharad -Basant , SangeetKaryalya , Hathras, 2004
- SangeetSubodh-Dr. DavinderKaur

ID COURSE
on
BASICS OF COMPUTER APPLICATIONS

Course Code: IDEI-1124/IDEI-3124

Course Outcomes:

After passing this course the student will be able to:

CO1: Comprehend basics of internet and its working.

CO2: Apply the concepts for better e-mail management.

CO3: Apply office suite to create professional documents, sheets and presentations.

Session: 2022-23

ID COURSE
on
BASICS OF COMPUTER APPLICATIONS
Course Code: IDEI-1124/IDEI-3124

UNIT - I

Introduction to Internet: Meaning, Working of Internet, Benefits/Services offered by Internet, Internet Service Providers, Web browsing, World Wide Web, TCP/IP, HTTP, FTP and DNS.
Basics of E-mail: Introduction, Advantages and disadvantages, Structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages).

UNIT - II

Introduction to Word Processing: Features, Graphical User Interface (Title bar, Menu bar, Status bar and Ruler), understanding the Ribbon, Quick Access Toolbar
Working with Document: Creation of New Documents, Opening Document, Saving Document, Printing Document
Editing: Font Properties, Alignment, Deleting, Moving, Find and Replace
Page Layout: Page Setup, Margins, Gutters, Page Breaks, Header & Footer
Managing Data through Tables: Creating a Table, Entering and Editing Text in Tables. Changing format of Table, Changing height and width of Row/Column. Deleting Rows/Columns.
Advance Concepts: Adding Picture, Page Colors and Watermarks, Borders and Shading, Drawing Objects, Insert Equations, Spell Checker and Thesaurus.

UNIT - III

Introduction to Spreadsheet: Basics, Components of Excel Window, Concept of Worksheets. Creation, Saving, Opening and Closing Workbook, Printing of Worksheet.
Editing Spreadsheet: Editing Data, Formatting Data, Sort and Filters.
Formula and Functions: Ways to Enter Formula in Sheet, Operators, Types of Functions, Application of Functions.
Data Representation in Sheet: Inserting Graphs, Managing Graph Data, Modifying Graph Elements.

UNIT - IV

Introduction to Presentation: Exploring Menus, Starting a New Slide, Opening Existing Presentation, Saving Presentation, Printing Slides.
Working with Slides: Inserting Slide, Deleting Slide, Copying and moving slides, Duplicating Slides, Layout of Slides, Applying theme to presentation, Views of Presentation,
Editing and Formatting Slides: Font Formatting, Text Alignment, Bullets and Numbering.
Displaying Slide Show.
Multimedia: Adding Multimedia, Slide Transitions, Applying Animation, Timing Slide Display, Adding Video & Sounds, Adding Objects.

Suggested Readings:

- Anshuman Sharma, “Fundamentals of Internet Applications”, Lakhanpal Publications, 1st Ed., 2016.
- Douglas E. Comer, “Computer Networks and Internet with Internet Applications”, Pearson, 4th Ed., 2008.
- Joyce Cox, Joan Lambert and Curtis Frye, “Microsoft office Professional 2010 Step by Step”, Microsoft Press, 1st Ed., 2010.
- V. Rajaraman, Neeharika Adabala, “Fundamentals of Computers”, PHI Learning, 1st Ed., 2015.
- Anshuman Sharma, “A book of Fundamentals of Information Technology”, Lakhanpal Publishers, 5th Ed., 2017.
- Peter Weverka, Office 2019, All in One for Dummies, Wiley.
- Peter Norton, “Computing Fundamentals”, McGraw-Hill Technology Education, 1st Ed., 2006.

Session:2022-23

Interdisciplinary course

Course Title: Indian Heritage: Contribution to the World

Course Code: IDE-

Course Objectives:

- This course introduces the course with the contribution of the Indus valley Civilisation in the field of Planned cities, metallurgy and its contact with the civilisations of the world.
- It will introduce students to the contribution of ancient India in the field of Art, Architecture and Literature.
- This course will make students familiar with sources and nature of Indian religious history and human values. Special emphasis will be given on doctrine and philosophy of Hinduism, Buddhism and Jainism,
- Students will be made aware of the tremendous contribution of India in the field of science ,medicine and technology.
- This course will acquaint students with the contribution of India in the field of education with special reference to ancient universities of Nalanda and Taxila.

Course Outcomes:

- After the completion of the course, the students will have a comprehensive understanding of the development of science and technology in different fields in ancient India.
- After completing the course students will have a familiarity with contribution of India in the field of Art, Architecture and Literature .
- After completing the course students will be able to appreciate the ancient wisdom and an understanding of the various religions which evolved in India.
- After completing the course students will be able to comprehend with the contribution of India in the field of education with special reference to ancient universities of Nalanda and Taxila.

**Interdisciplinary Compulsory Course
(Credit Based)**

Session-2022-23

**Course Title: ID Course on Indian Heritage: Contribution to the World
Course Code:**

Examination Time: 3 Hrs

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks.(5x16=80)

Unit – I

1. Ancient Indian Heritage in Literature, Art and Architecture: Temple Architecture, Stupas, Ashokan Pillars, Ajanta Paintings and Monuments

Unit – II

2. Ancient Wisdom :Contribution of India in the field of education, Vedas Ancient Universities- Nalanda, Taxila

Unit – III

3. Indian Culture and Human Values: Hinduism, Jainism, Buddhism

Unit – IV

4. Contribution in the field of Science and Technology: Medicine, Astronomy, Mathematics,

Books Recommended:

- Aiyyar, P. S. Shivaswamy, Evolution of Hindu Moral Ideas, Calcutta, 1935.
- Bapat, P.V. (ed.), 2500 Years of Buddhism (Also in Hindi), New Delhi, 1987.
- Bevarikara, S.K. and R.D. Ranade, History of Indian Philosophy, Vol. II, Poona, 1927
- Daniel, G, Hundred years of Archaeology, London, 1950.
- Hodges, H., Technology in the Ancient World, London, Pelican,1970.
- Jain, Hiralal, BhāratīyaSamskrtimeJaina Dharma kāYogadāna (Hindi). Bhopal, 1962.
- Jain, Jyoti Prasad, Religion and Culture of the Jains, Delhi, 1995.
- Jaini, J.L., An outline of Jainism, Cambridge, 1916.
- Kosambi D.D: The culture and civilization of Ancient India 1975
- Majumdar, R.C. and A.D. Pusalker (eds.), The History and Culture of the Indian People, Vols. IV and V (relevant chapters), Bombay, 1988, 1989.
- RomilaThapar, A History of India, Vol. I, Penguin Books, London,1981
- Srivastava, K.M., New Era of Indian Archaeology, New Delhi, 1980
- Thapar, Romila (ed.), Recent Perspective of Early Indian History, New Delhi, 1998.
- Thapar, Romila, Interpreting Early India, Oxford, 1997.
- Thapar, Romila, The Past and Prejudice, New Delhi, 1975.
- Tripathi, A.N., Human Values, Delhi, 2008-09.

M.A. JMC
(Session 2022-23) SEMESTER-II
MJML-2311 Development Communication Course
Code: MJML-2311
(THEORY)

Course Outcomes:

This course will help the students to know about the role of communication in development perspective.

Students will come to know about the uses of communication by various national and international organisation in bringing development in the society.

Knowledge on development communication and its various stakeholders and policy makers, assessment of risks and opportunities through development communication will be learnt by the students.

Students will come to know about the rural communication.

M.A. JMC

(Session 2022-23)

SEMESTER-II

MJML-2311 Development Communication

Course Code: MJML-2311

(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit - I

Development and underdevelopment - meaning, definition, concept. Development vs Growth, Theories and models of development, approaches and issues. Development dichotomies, gap between developed and developing societies - strategies. Cultural, political & economic barriers. Dominant paradigm, modernization, empowerment, Gender bias, participation, sustainable development, HDI - concept and criticisms.

Unit - II

Alternative models of development, different perspectives; Western and Indian view points. Issues in development – social, economic, gender, livelihoods, problems of displacement, ecological, cultural, SEZs. Food Security, NITIAayog, LPG, MGNREGA.

Unit - III

Nature and concept of development communication. Development Support Communication. Role of different media in development communication—print, electronic and folk media. Use of ICTs and emerging technologies in development. Digital divide, Development-support-communication. Issues-Education, health, agriculture, environment, women and child development.

Unit- IV

India's rural scene, rural social structure, social change, patterns of rural communication. Panchayati Raj-planning at national, state, regional, district, block and village levels. Agricultural communication and rural development, The genesis of agricultural extension, extension approach system- approach in agricultural communication- diffusion of innovation model of agricultural extension.

Books recommended:

O.P. Bhatnagar: Education, Communication and Development

SrinivasR.Melkote: Communication for Development in Third world Countries

K.N.Singh&S.N.Singh: Effective Media for Rural Audience

P.R.R. Sinha: Communication and Rural Development

B.Balaswamy: Communication for Sustainable Development

J.B.Ambedkar: Communication and Rural Development

L.Vinod Kumar: Rural Development in India

ShyamParmar: Traditional Folk Media in India

R.K.Samanta: Development Communication for Agriculture.

Alan Hancock: Technology transfer and Communication

Journals: Kurukshetra, Yojana Village, Journal of Rural Development, Social Action

Uma Narula: Development Communication.

M.A. JMC

(Session 2022-23) SEMESTER–II

MEDIA MANAGEMENT

Course Code: MJML-2312

(THEORY)

Course Outcomes:

Media management is the strategic formulation of activities designed to carry out the objectives of the media program. Students are involved in research to become proficient in media analysis and hone their negotiation skills.

This course will familiarize students with the most important aspects of all media managerial activities.

Students will learn the basic concepts associated with brands as well as how marketing and communication revolves around launching, building and sustaining brands.

The concepts of media circulation & distribution will be taught to the students.

M.A.JMC
(Session 2022-23) SEMESTER-II
MEDIA MANAGEMENT
Course Code: MJML-2312
(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit-I

Principles of Media Management, Functions & Significance, Media as profession and industry, Ownership pattern : Private Ltd., Public Ltd. Individual ownership, Cross Media Ownership, Partner, Trust, Society. Conglomerate

Unit-II

Organisation / Theories, Organisational Structure, Policy Formulation, Personal Management & Financial Management Production Cost, Capital Cost, Commercial Polity, Budgeting. FDP.

Unit-III

Advertising, PR, Brand Promotion & Marketing Strategies, Employee / Employer relationship (Customer Relation) Human Resource Development, (Space / time, circulation) reach-promotion market survey techniques

Unit-IV

Management of TRP and related issues, Editorial Staff Management: Changing role of editorial staffs and other media persons, Media Circulation & Distribution. Ethical issues in media management.

Books recommended:

Newspaper Management, Gulab Kothari, 1995, Intercultural Open Uni., Netherland.
Handbook of Journalism & Mass Comm. Virbala, 2002, Concept Pub. Co., New Delhi.
SamacharPatarParbandh (Punjabi), Nagpal, 1991, Punjabi Uni. Patiala

Newspaper Organisation & Management, Herbert Lee Williams, 1978, Surjeet Pub., New Delhi. 13
Audience measurement- TRP, RRP and GRP. DAVP, INS, RNI, ABC, Editorial Management:
Changing role of editorial staffs and other media persons, Media Circulation & Distribution.

Books recommended:

Newspaper Management, Gulab Kothari, 1995, Intercultural Open Uni., Netherland.
Handbook of Journalism & Mass Comm. Virbala, 2002, Concept Pub. Co., New Delhi.
SamacharPatarParbandh (Punjabi), Nagpal, 1991, Punjabi Uni. Patiala

Newspaper Organisation & Management, Herbert Lee Williams, 1978, Surjeet Pub., New Delhi. 1

M.A. JMC
(Session 2022-23)
SEMESTER-II
Current Affairs
Course Code: MJML-2313
(THEORY)

Course Outcomes:

This course will enable the students to update themselves on national and international issues and events.

Students will learn about various kinds of political, business and sports related activities around the world, which will enhance their career in future as a media professional.

M.A. JMC
(Session 2022-23)
SEMESTER-II
Current Affairs
Course Code: MJML-2313
(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

This paper would cover events of regional, national and international importance during the preceeding year effecting Indian, social, political, sports, health, entertainment, economic and security concerns. - Last six months issues -

Suggested Readings - CSR - India Today - Chronicle –Pratiyogitadarpan, Newspapers and magazines.

M.A. JMC
(Session 2022-23)
SEMESTER-II
Communication Research-I
Course Code: MJML-2314
(THEORY)

Course Outcomes:

This course will enable the students to have a comprehensive understanding of the issues and different approaches that are involved in undertaking research.

Students will learn about how to conduct research individually and as a group in a clear and imaginative manner and in oral and written mediums.

This course will teach students to learn how to access, analyze and use information by using a range of research tools for their projects in different subjects.

This course will teach students to learn about latest trends in communication research.

M.A. JMC
(Session 2022-23)
SEMESTER-II
Communication
Research-I Course
Code: MJML-2314
(THEORY)

Time: 3 Hrs.

Maximum Marks 75

Theory: 60

CA: 15

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit-I

Communication Research- Meaning, concept, scope and definition. Pure and applied research, scientific approach to social science research - Concept and scope of communication research, Difference between Communication research and other research.

Unit-II

Research problem, criteria for selecting a research problem - Formulation of research problem, Research Design, its types and components - Synopsis, its meaning and importance - Concept, variables and hypothesis. Statistical Tools: SPSS

Unit-III

Methods of data collection: Historical, experimental, survey, case study, content analysis, interview and observation - Sampling – Probability and Non-Probability sampling. Random sampling, Stratified sampling, Snowball sampling, Cluster sampling. Survey Design.

Unit-IV

Writing the research report, significance of bibliography & its styles, index, Appendices & footnotes, Latest trends in MCR

Books

Research Methodology, C.R.Kothari.

SancharKhojVidhi, Sewa Singh Bajwa, 2004, Paradise Publishers, Jalandhar.

Arthur A Berger, Media Research Techniques, Sage, New Delhi, 1996

Gupta S. C., and Kapoor K. V., Fundamentals of Mathematical Statistics, Sultan Chand and Sons, Delhi, 1994

M.A. JMC
(Session 2022-23)
SEMESTER-II
Radio & TV Programming
Course Code: MJMM-2315
(THEORY)

Course Outcomes:

This course will help the students to learn about the basic concepts and fundamental elements of Radio and TV production.

Students will be familiarized with the broadcast equipments and their proper uses.

This course will enable the students to inculcate in themselves various types of creative techniques.

This course will enable the students to learn about picture composition.

M.A. JMC
(Session 2022-23) SEMESTER-II
Radio & TV Programming Course Code:
MJMM-2315 (THEORY)

Time: 3 Hrs.

Maximum Marks 100

Theory: 60

Practical: 20

CA: 20

Instructions for the Paper Setter (60 marks)

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks.

Unit-I

Radio as a medium & its characteristics, Radio vs other mediums, radio in modern times: challenges & prospects, organization structure of Radio station. -Making of a radio station - Acoustics – Microphones. Formats of writing for radio.

Unit-II

Voice modulation - Announcement, talks, features, documentaries, plays, script writing, dialogue writing, newsreel, discussion, interviews, news-writing, compilation of news bulletin Commercial/jingles, Importance of silence, Internet radio. Synchronization between audio and video.

Unit-III

Television Characteristics, History, development, organization structure of TV station - Making of a television studio, crew - Key elements of television writing, Television news writing & production, documentary/feature, discussions, interview, drama. Production of TV Advertisements. Presentation of TV Programme.

Unit-IV

Picture composition., Camera placement- camera shots ,angles, movements. Logging, editing, dubbing graphics, special effects - Lighting - Art direction - Costumes, Make up. Types of video cameras.

Practical: Each student should make programme on any format of both Radio & TV on the subject.

Books recommended:

P.C. Chatterji: Broadcasting in India

Lynne Gross: An Introduction to Radio, TV and the Developing Media

Herbert Zettle: Television Production

Campbell, Meath & Johnson: A Guide to Radio, TV Writing

Robert McLeish: The Technique of Radio Production

Pane Sureyat: Broadcast News Writing

S.P.Jain: The art of Broadcasting

Awasthy: Broadcasting in India

H.R.Luthra: Indian Broadcasting

Millerson,Gerald: Effective TV Production

Hilliard: Writing for Television and Radio

Zetl, Herbert: Television Production

B.N.Ahuja:

Audio-Visual Journalism Welsch: Handbook for Scriptwriters

ThotaBhavannarayana: Television Journalism.

Interdisciplinary compulsory course

Session-2022-23

(Theory)

EFFECTIVE COMMUNICATION SKILLS

Course Code: IDEC-1101/IDEC-3101

Total Marks: 100

Examination Time: 3 Hrs

Theory:80

CA: 20

Instructions for the Paper Setter:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks.(5x16=80)

Unit - I

Introduction: Basic Communication, Basic forms of Communication, Principles of effective Communication, Strategies to overcome barriers to Communication

Unit - II

Reading Skills: Model of Reading to learn – Reading tactics and strategies; Reading outcomes: Paraphrasing / Précis – writing and Summary writing, Note Taking

Unit - III

Modern Forms of Communication- E- mail Writing, New Media Writing (Blog and Report Writing etc.), Notice, Agenda, Minutes, Business Letters, Personal Letters, Job Application, Resume Writing

Unit - IV

Making Power Point Presentation, Telephonic Skills, Public Speaking, Interview Skills,

Books Recommended:

1. John Seely: *Oxford Guide to Effective Writing and Speaking* OUP
2. GeethaNagaraj – *A Course in Grammar and Composition*, Foundation 2006

Inter Disciplinary Course (Credit Based)

Session: 2022-23

Course Title: Basics of Music (Vocal)

Course Code: IDEM-1362/IDEM-3362

L	T	P	TotalCredit
2	0	2	4

Total Marks: 100 (Theory: 40, Practical: 40, CA: 20)

(Theory)

Time: 3 hours

Marks: 40

Note: Instructions for the Paper Setters:

The paper setter will set Eight questions of equal marks. Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

1. Define Music. Explain the types of Music.
2. Knowledge of following basic Technical Terms of Music: Swara, Saptak, Arov, Avroh, Alankar.

Unit - II

3. Definition and Explanation of the following musical the terms: Vadi-Samvadi-Anuvadi–Vivadi.
4. Concept of Raga & Jatties of Raagas.
5. Importance of Laya&Tala in the Hindustani Music.

Unit – III

6. Life Sketches: Tansen, Pt. Vishnu Narayan Bhatkhande.
7. Role of Multimedia in the promotion of Music.
8. Ability to write notations of any light composition in prescribed talas.

Unit – IV

9. Brief knowledge of following Ragas: Yaman, Bhairavi.
10. Ability to write notations of following talas: Teental, Kehrawa, Dadra, Roopak

(Practical)

Time-20 Minutes

Marks-40

Instructions for the paper setter:

Question paper is to be set on the spot jointly by the Internal and External Examiners.

1. Basic knowledge of playing Harmonium/Key - Board.
2. Ability to Sing ten Alankars with the instrument of your choice.
3. Ability to sing three light compositions (Bhajan/Shabad/Cinematic/Sufi/Folk Songe.t.c.) based on Ragas.
4. Knowledge and ability to recite the following Talas on hands:
 - Teentaal (16 Beats)
 - Keharva (8 Beats)
 - Roopak (7 Beats)
 - Dadra (6 Beats)
5. Ability to recite Bhajan/Shabad with Tanpura.
6. Ability to sing National Anthem with Harmonium.

Suggested Readings

- HmareSangeetRatan-SangeetKaryalya ,Hathras, 2004
- SangeetRoop - Dr. DavinderKaur
- Sangeet Saar- VeenaMankaran
- RaagParichay(I-IV) - Sh. Harish ChandarSrivastava
- SangeetVisharad -Basant , SangeetKaryalya , Hathras, 2004
- SangeetSubodh-Dr. DavinderKaur

ID COURSE
on
BASICS OF COMPUTER APPLICATIONS

Course Code: IDEI-1124/IDEI-3124

Course Outcomes:

After passing this course the student will be able to:

CO1: Comprehend basics of internet and it's working.

CO2: Apply the concepts for better e-mail management.

CO3: Apply office suite to create professional documents, sheets and presentations.

Session: 2022-23

ID COURSE **on** **BASICS OF COMPUTER APPLICATIONS** Course Code: IDEI-1124/IDEI-3124

UNIT - I

Introduction to Internet: Meaning, Working of Internet, Benefits/Services offered by Internet, Internet Service Providers, Web browsing, World Wide Web, TCP/IP, HTTP, FTP and DNS. Basics of E-mail: Introduction, Advantages and disadvantages, Structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages).

UNIT - II

Introduction to Word Processing: Features, Graphical User Interface (Title bar, Menu bar, Status bar and Ruler), understanding the Ribbon, Quick Access Toolbar
Working with Document: Creation of New Documents, Opening Document, Saving Document, Printing Document
Editing: Font Properties, Alignment, Deleting, Moving, Find and Replace
Page Layout: Page Setup, Margins, Gutters, Page Breaks, Header & Footer
Managing Data through Tables: Creating a Table, Entering and Editing Text in Tables. Changing format of Table, Changing height and width of Row/ Column. Deleting Rows/Columns.
Advance Concepts: Adding Picture, Page Colors and Watermarks, Borders and Shading, Drawing Objects, Insert Equations, Spell Checker and Thesaurus.

UNIT - III

Introduction to Spreadsheet: Basics, Components of Excel Window, Concept of Worksheets. Creation, Saving, Opening and Closing Workbook, Printing of Worksheet.
Editing Spreadsheet: Editing Data, Formatting Data, Sort and Filters.
Formula and Functions: Ways to Enter Formula in Sheet, Operators, Types of Functions, Application of Functions.
Data Representation in Sheet: Inserting Graphs, Managing Graph Data, Modifying Graph Elements.

UNIT - IV

Introduction to Presentation: Exploring Menus, Starting a New Slide, Opening Existing Presentation, Saving Presentation, Printing Slides.
Working with Slides: Inserting Slide, Deleting Slide, Copying and moving slides, Duplicating Slides, Layout of Slides, Applying theme to presentation, Views of Presentation,
Editing and Formatting Slides: Font Formatting, Text Alignment, Bullets and Numbering. Displaying Slide Show.
Multimedia: Adding Multimedia, Slide Transitions, Applying Animation, Timing Slide Display, Adding Video & Sounds, Adding Objects.

Suggested Readings:

- Anshuman Sharma, “Fundamentals of Internet Applications”, Lakhanpal Publications, 1st Ed., 2016.
- Douglas E. Comer, “Computer Networks and Internet with Internet Applications”, Pearson, 4th Ed., 2008.
- Joyce Cox, Joan Lambert and Curtis Frye, “Microsoft office Professional 2010 Step by Step”, Microsoft Press, 1st Ed., 2010.
- V. Rajaraman, Neeharika Adabala, “Fundamentals of Computers”, PHI Learning, 1st Ed., 2015.
- Anshuman Sharma, “A book of Fundamentals of Information Technology”, Lakhanpal Publishers, 5th Ed., 2017.
- Peter Weverka, Office 2019, All in One for Dummies, Wiley.
- Peter Norton, “Computing Fundamentals”, McGraw-Hill Technology Education, 1st Ed., 2006.

Session: 2022-23

Interdisciplinary course

Course Title: Indian Heritage: Contribution to the World

Course Code: IDE-

Course Objectives:

- This course introduces the course with the contribution of the Indus valley Civilisation in the field of Planned cities, metallurgy and its contact with the civilisations of the world.
- It will introduce students to the contribution of ancient India in the field of Art, Architecture and Literature.
- This course will make students familiar with sources and nature of Indian religious history and human values. Special emphasis will be given on doctrine and philosophy of Hinduism, Buddhism and Jainism,
- Students will be made aware of the tremendous contribution of India in the field of science, medicine and technology.
- This course will acquaint students with the contribution of India in the field of education with special reference to ancient universities of Nalanda and Taxila.

Course Outcomes:

- After the completion of the course, the students will have a comprehensive understanding of the development of science and technology in different fields in ancient India.
- After completing the course students will have a familiarity with contribution of India in the field of Art, Architecture and Literature.
- After completing the course students will be able to appreciate the ancient wisdom and an understanding of the various religions which evolved in India.
- After completing the course students will be able to comprehend with the contribution of India in the field of education with special reference to ancient universities of Nalanda and Taxila.

**Interdisciplinary Compulsory Course
(Credit Based)**

Session-2022-23

**Course Title: ID Course on Indian Heritage: Contribution to the World
Course Code:**

Examination Time: 3 Hrs

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks. **(5x16=80)**

Unit – I

1. Ancient Indian Heritage in Literature, Art and Architecture: Temple Architecture, Stupas, Ashokan Pillars, Ajanta Paintings and Monuments

Unit – II

2. Ancient Wisdom :Contribution of India in the field of education, Vedas Ancient Universities- Nalanda, Taxila

Unit – III

3. Indian Culture and Human Values: Hinduism, Jainism, Buddhism

Unit – IV

4. Contribution in the field of Science and Technology: Medicine, Astronomy, Mathematics,

Books Recommended:

- Aiyar, P. S. Shivaswamy, Evolution of Hindu Moral Ideas, Calcutta, 1935.
- Bapat, P.V. (ed.), 2500 Years of Buddhism (Also in Hindi), New Delhi, 1987.
- Bevakara, S.K. and R.D. Ranade, History of Indian Philosophy, Vol. II, Poona, 1927

- Daniel, G, Hundred years of Archaeology, London, 1950.
- Hodges, H., Technology in the Ancient World, London, Pelican, 1970.
- Jain, Hiralal, Bhāratīya Samskr̥timem Jainā Dharma kā Yogadāna (Hindi). Bhopal, 1962.
- Jain, Jyoti Prasad, Religion and Culture of the Jains, Delhi, 1995.
- Jaini, J.L., An outline of Jainism, Cambridge, 1916.
- Kosambi D.D: The culture and civilization of Ancient India 1975
- Majumdar, R.C. and A.D. Pusalker (eds.), The History and Culture of the Indian People, Vols. IV and V (relevant chapters), Bombay, 1988, 1989.
- Romila Thapar, A History of India, Vol. I, Penguin Books, London, 1981
- Srivastava, K.M., New Era of Indian Archaeology, New Delhi, 1980
- Thapar, Romila (ed.), Recent Perspective of Early Indian History, New Delhi, 1998.
- Thapar, Romila, Interpreting Early India, Oxford, 1997.
- Thapar, Romila, The Past and Prejudice, New Delhi, 1975.
- Tripathi, A.N., Human Values, Delhi, 2008-09.