# FACULTY OF COMPUTER SCIENCE & IT

# SYLLABUS FOR

# **Post Graduate Diploma in Computer Applications**

(Semester I-II)

**Under Credit Based Continuous Evaluation Grading System** 

# (CBCEGS)

Session: 2024-25



# **The Heritage Institution**

# KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

# **Post Graduate Diploma in Computer Applications**

# (Session 2024-25)

# **PROGRAMME SPECIFIC OUTCOMES**

Upon successful completion of Post Graduate Diploma in Computer Applications course, the students will be able to:

**PSO1:** Get familiar with computer fundamentals and able to work with office automation software.

**PSO2:** Perform various Creative Design applications like photoshop & CorelDraw to design banners/logos and also use these skills in photo editing.

**PSO3:** Comprehend different types of Operating Systems, networking and scripting language concepts.

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

# SCHEME AND CURRICULUM OF EXAMINATIONS OF ONE YEAR POST GRADUATE DIPLOMA

# Post Graduate Diploma in Computer Applications

# Credit Based Continuous Evaluation Grading System (CBCEGS)

(Session 2024-25)

Post Graduate Diploma in Computer Applications Semester - I										
Course Code	Course Title	Course Type	Hours Per Week L-T-P	Credi	Marks				Examination time (in Hours)	
				L-T-P	Total	Total	Th	Р	CA	
PCAL-1111	PC Computing-I (Back Office Operations)	С	4-0-0	4-0-0	4	100	70	_	30	3
PCAL-1112	Internet and Web Designing	C	4-0-0	4-0-0	4	100	70	-	30	3
PCAL-1113	Fundamentals of Computer and Operating System	С	4-0-0	4-0-0	4	100	70	-	30	3
PCAL-1114	Programming in Python	С	4-0-0	4-0-0	4	100	70	-	30	3
PCAP-1115	Lab on PC Computing-I and Web Designing	С	0-0-4	0-0-2	2	50	-	35	15	3
PCAP-1116	Lab on Programming in Python	С	0-0-4	0-0-2	2	50	-	35	15	3
TOTAL CREDITS				20		500				

**Note: C- Compulsory Course** 

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

# SCHEME AND CURRICULUM OF EXAMINATIONS OF ONE YEAR POST GRADUATE DIPLOMA

# Post Graduate Diploma in Computer Applications

# Credit Based Continuous Evaluation Grading System (CBCEGS)

(Session 2024-25)

Post Graduate Diploma in Computer Applications Semester – II										
Course Code	Course Title	Course Type	Hours Per Week L-T-P	Cred	Marks				Examination time (in Hours)	
			-	L-T-P	Total	Total	Th	Р	CA	
PCAL-2111 (Option (I))	Introduction to Cyber Security	0	4-0-0	4-0-0	4	100	70	-	30	3
PCAL-2112	Network Concepts	C	4-0-0	4-0-0	4	100	70	-	30	3
PCAL-2113	Database Management System	C	4-0-0	4-0-0	4	100	70	-	30	3
PCAP-2114	Lab on PC Computing-II (Professional DTP)	C	0-0-4	0-0-2	2	50	-	35	15	3
PCAP-2115	Lab on Database Management System	C	0-0-4	0-0-2	2	50	-	35	15	3
PCAD-2116	Minor Project	C	0-0-8	0-0-4	4	100	-	70	30	3
	20		500							

# **List of Optional PCAL-2111:**

Option (I): Introduction to Cyber Security Option (II): E-Commerce

Note: C- Compulsory Course O-Optional Course

# Session 2024-25

# PC COMPUTING-I (BACK-OFFICE OPERATIONS) COURSE CODE: PCAL-1111

#### **Course Outcomes:**

After passing this course the student will be able to:

CO1: Comprehend basic word processing skills such as text input formatting, editing, cut, copy,

paste, spell check, margin, tab controls, keyboard shortcuts, printing, charts, etc.

CO2: Apply skills to make effective presentations using associated application software.

CO3: Apply animations, transitions, multimedia and graphs on presentations.

CO4: Manage data in a spreadsheet along with its representation through graphs and charts.

#### **Session 2024-25**

# PC COMPUTING-I (BACK-OFFICE OPERATIONS) COURSE CODE: PCAL-1111

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4 Max. Marks: 100 Theory: 70 CA: 30

#### **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### UNIT I

**Word Processing**: Introduction to word processing & its features, parts of window of word processing (Title bar, menu bar, status bar, and ruler), understanding the ribbon, creation of new documents, opening document, insert a document into another document. Page setup, margins, gutters, font properties, alignment, page breaks, header & footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document.

#### **UNIT II**

**Word Processing**: Creating a table, entering and editing text in tables, changing format of table, height and width of row/column editing, adding and deleting rows/columns. Adding picture, page colors and watermarks, borders, shading, drawing objects.

**Presentation:** Introduction to presentation, exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides.

#### **UNIT III**

**Presentation:** Applying theme to presentation, views (slide view, slide sorter, notes view, outline view), formatting & enhancing text. Creating a graph, displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds, using a pick look wizard to change format.

#### **UNIT IV**

**Spreadsheet**: Introduction to worksheet/spreadsheet, features, creating a new workbook, different functions on different data in excel, creation of graphs, editing it and formatting, changing chart type to 2D chart or 3D chart, pivot table, creation of worksheet, adding, deleting, moving the text in worksheet, linking different sheets, sorting the data, querying the data, filtering the data (auto and advance filters), What-if analysis, open an already existing workbook, saving workbook, printing a worksheet, closing the workbook & exiting.

### **References:**

- 1. AnshumanSharma, A book of Fundamentals of Information Technology, Lakhanpal Publishers, 5<sup>th</sup> Edition.
- 2. Prof. Satish Jain, M. Geetha, Kratika, BPB's Office 2010 Course Complete Book, BPB Publications, 2017.
- 3. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
- 4.V. Rajaraman, NeeharikaAdabala, Fundamentals of Computers, PHI Learning, 2015.
- 5.P.K. Sinha, Computer Fundamentals, BPB Publications, 2004.

Note: The latest editions of the books should be followed.

# Session 2024-25

# **INTERNET AND WEB DESIGNING**

# **COURSE CODE: PCAL-1112**

### **Course Outcomes:**

After passing this course the student will be able to:

- CO1: Comprehend basics of internet and emails.
- CO2: Create static webpages using HTML.
- CO3: Apply styling to static webpages using different CSS properties.
- CO4: Implement styling and behavior in webpages through the use of JavaScript.

**Session 2024-25** 

# INTERNET AND WEB DESIGNING COURSE CODE: PCAL-1112

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4

#### **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

#### UNIT I

**INTERNET:** Introduction to Internet, Types of Internet Connectivity, File Transfer Protocol, HTTP, Introduction to WWW, Working of WWW, Web browsing (opening, viewing, saving and printing a web page and bookmark).

**E-MAIL BASICS:** Introduction, advantage and disadvantage, structure of an email message, working of e-mail (sending and receiving messages), managing email (creating new folder, deleting messages, forwarding messages, filtering messages.

#### UNIT II

**HTML:** Structure of HTML, Basic Tags, Image, Hyperlinks, Marquee, Frames, Tables, Lists, Forms, Limitations of HTML.

#### **UNIT III**

**CSS** – Introduction, Stylesheets, Syntax, Classes & ID's, Background, Text properties, Box model, Font properties, list, border, margin, padding, table, Class properties, Position properties, Links.

#### UNIT IV

**JavaScript** – Basics, variables, Functions, popup boxes, Conditions and loops, arrays, objects, strings, events, errors, DOM, elements, cookies.

Max. Marks: 100 Theory: 70 CA: 30

# **References/Textbooks:**

- 1. Jeffrey C Jackson, Web Technology- A Computer Science perspective, Pearson Education (2007) 1<sup>st</sup> ed.
- 2. Chris Bates, Web Programming- Building Internet Applications, Wiley India (2006), 3<sup>rd</sup> ed.
- 3. Achyut S Godbole and Atul Kahate, Web technologies, Tata McGraw Hill (2002), 2<sup>nd</sup> ed.
- 4. Uttam K Roy, Web Technologies, Oxford University Press (2010), 1<sup>st</sup> ed.
- 5. Anshuman Sharma, Fundamentals of Internet Applications, Lakhanpal Publishers (2016), 1<sup>st</sup> ed.

# POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS SEMESTER – I Session 2024-25

# FUNDAMENTALS OF COMPUTER AND OPERATING SYSTEM COURSE CODE: PCAL-1113

# **Course Outcomes:**

After passing this course the student will be able to:

- CO1: Comprehend the basic components and functional units of a computer system.
- CO2: Identify various input, output and memory devices.

# CO3: Describe, contrast and compare different types of Operating System.

CO4: Create folder, shortcuts and manage files in Windows.

#### Session 2024-25

# FUNDAMENTALS OF COMPUTER AND OPERATING SYSTEM COURSE CODE: PCAL-1113

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4

#### **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

# UNIT I

**Fundamentals of Computer:** Introduction to computer, Applications of computer, Components of computers (Input unit, Output Unit, Memory Unit & CPU), Types of software- System Software, Application Software.

Input Devices: Keyboards, Mouse, Joystick, Track Ball, Light Pen

# UNIT II

Data Scanning Devices- scanner, OCR, OMR, MICR, Bar Code Reader, Card Reader)

Output Devices: Monitor, Printers (laser printer, dot-matrix printer, ink jet printer)

Memories: Primary Memory (RAM & ROM) & Secondary Memory (Hard Disk, CD, DVD)

#### **UNIT III**

**Introduction** to Operating System, Types of Operating systems: Multiuser, Multitasking and Multiprogramming, Functions of Operating System, Booting a System, Language Processors: Compiler, Assembler, Interpreter, Linker and Loader.

# UNIT IV

**Introduction to Windows:** Parts of window screen (Desktop, window, icons), start menu, Taskbar settings, application & document window, anatomy of a window (Title bar, minimize, maximize button, control box, scroll bars, scroll buttons, scroll boxes), Window explorer (expansion,

Max. Marks: 100 Theory: 70 CA: 30 copying, moving, deleting files, folder, creating folders), About desktop icons (recycle bin, my computer, network neighborhood, briefcase), folder, shortcut creation, setting of screen saver, color settings, changing window appearance.

# **References/Textbooks:**

- 1. Anshuman Sharma, Fundamentals of Information Technology, Lakhanpal Publishers, 5<sup>th</sup> Edition.
- 2. Rachhpal Singh & Gurvinder Singh, PC Software, Kalyani Publisher, 2009.
- 3. Peter Norton, Peter Norton's Computing Fundamentals, McGraw-Hill Technology Education, 2006.

Note: The latest editions of the books should be followed.

# Session 2024-25

# PROGRAMMING IN PYTHON COURSE CODE: PCAL-1114

# **Course Outcomes:**

After passing course the student will be able to:

CO1: Comprehend basics of Python programming like operators, data types, control structures, etc.

CO2: Apply list and directories for handling and accessing data through iterations.

CO3: Implement various built-in and user defined function to solve mathematical problems.

CO4: Comprehend Object Oriented Programming and modules in Python.

# **Session 2024-25**

# PROGRAMMING IN PYTHON COURSE CODE: PCAL-1114

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4

#### **Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

# UNIT-I

Introduction to Python: Process of Computational Problem Solving, Python Programming Language

**Data and Expressions:** Literals, Variables and Identifiers, Operators, Expressions, Statements and Data Types

**Control Structures:** Boolean Expressions (Conditions), Logical Operators, Selection Control, Nested conditions, Debugging

#### **UNIT-II**

**Lists:** List Structures, Lists (Sequences) in Python, Iterating Over Lists (Sequences) in Python **Dictionaries**: Dictionaries and Files, Looping and dictionaries, advanced text parsing **Iteration:** While statement, definite loops using For, Loop Patterns, Recursive Functions, Recursive Problem Solving.

#### **UNIT-III**

Functions: Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments

Files: Opening Files, Using Text Files, String Processing.

# **UNIT-IV**

**Objects and Their Use:** Introduction to Object Oriented Programming **Modular Design:** Modules, Top-Down Design, Python Modules

Max. Marks: 100 Theory: 70 CA: 30

# **References/Textbooks:**

- 1. Charles Severance, Python for Informatics, Version 0.0.7.
- 2. Charles Dierbach, Introduction to Computer Science Using Python: A Computational Problem-SolvingFocus, Wiley Publications, 2012.
- 3. Guttag John V, Introduction To Computation And Programming Using Python, PHI, 2014.
- 4. Jeeva Jose and Sojan P. Lal, Introduction to Computating& Problem Solving Through Python, Khanna Publishers, 2015.
- 5. Mark J. Guzdial, Introduction to Computing and Programming in Python, PearsonEducation, 2015.
- 6. Kenneth Lambert, Fundamentals of Python, Course Technology, Cengage Learning, 2015
- 7. Mark Lutz, Learning Python, O'Reilly Media, 2013

Note: The latest editions of the books should be followed.

# Session 2024-25

# LAB ON PC COMPUTING-I AND WEB DESIGNING COURSE CODE: PCAP-1115

**Examination Time: 3 hours** 

L:T:P: 0:0:2 Credit: 2 Max. Marks: 50 Practical: 35 CA: 15

Lab on PC Computing-I (Back- Office Operations) and Web Designing.

# Session 2024-25

# LAB ON PROGRAMMING IN PYTHON

# **COURSE CODE: PCAP-1116**

**Examination Time: 3 hours** 

L:T:P: 0:0:2 Credit: 2 Max. Marks: 50 Practical: 35 CA: 15

Lab on Programming in Python.

# Session 2024-25

# (Option-i): INTRODUCTION TO CYBER SECURITY COURSE CODE: PCAL-2111

#### **Course Outcomes:**

After passing this course the student will be able to:

CO1: Comprehend technical aspects of Wi-Fi and web browser security.

CO2: Apply techniques to secure social media and smartphones.

**CO3:** Comprehend various payment methods and ways to secure them.

**CO4:** Comprehend various cybersecurity threat and their corresponding counter measures.

**Session 2024-25** 

# (Option-i): INTRODUCTION TO CYBER SECURITY COURSE CODE: PCAL-2111

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4

**Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

# UNIT I

**Introduction to Cyber Space:** History of Internet, Cyber Crime, Information Security, Computer Ethics and Security

**Choosing the browser according to the requirement and email security:** Guidelines to choose web browsers, Securing web browser, Antivirus, Email security

**Guidelines for secure password and wi-fi security:** Guidelines for setting up a Secure password, Two-steps authentication, Password Manager, Wi-Fi Security.

# UNIT II

**Social Media and basic Windows security:** Guidelines for social media security, Tips and best practices for safer Social Networking, Basic Security for Windows, User Account Password,

**Smartphone security guidelines:** Introduction to mobile phones, Smartphone Security, Android Security, IOS Security

**Cyber Security Initiatives in India:** Counter Cyber Security Initiatives in India, Cyber Security Incident Handling, Cyber Security Assurance

Max. Marks: 100 Theory: 70 CA: 30

# UNIT III

**Payment Security:** Online Banking Security, Mobile Banking Security, Security of Debit and Credit Card, UPI Security, Security of Micro ATMs, e-wallet Security Guidelines, Security Guidelines for Point of Sales(POS).

Social Engineering: Social Engineering, Types of Social Engineering.

# UNIT IV

**Cyber Security Threat:** Landscape and Techniques, Firewall, Sections of IT Act dealing with security, Hackers-Attacker-Countermeasures, Web Application Security, Digital Infrastructure Security.

# **References:**

- 1. Introduction to Cyber Security http://uou.ac.in/foundation-course
- 2. Fundamentals of Information Security http://uou.ac.in/progdetail?pid=CEGCS-17
- 3. Cyber Security Techniques http://uou.ac.in/progdetail?pid=CEGCS-17
- 4. Cyber Attacks and Counter Measures: User Perspective http://uou.ac.in/progdetail?pid=CEGCS-17
- 5. Information System http://uou.ac.in/progdetail?pid=CEGCS-17

Note: The latest editions of the books should be followed.

# Session 2024-25

# (Option-ii): E-COMMERCE

### **COURSE CODE: PCAL-2111**

#### **Course Outcomes:**

After passing this course the student will be able to:

CO1: Comprehend the basic terms of E-Commerce and acquaint about the steps to be followed for

opening a new E-Commerce business.

CO2: Comprehend components and working of EDI.

CO3: Identify Electronic Payment systems, various issues involved in relation to secure electronic transactions and various E-Payment options.

CO4: Comprehend BPR and Case Studies of E-Business related applications.

# **Session 2024-25**

# (Option-ii): E-COMMERCE COURSE CODE: PCAL-2111

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4

# **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

#### UNIT – I

**Introduction to E – Commerce:** Meaning and Concept, Features, Benefits, E-Commerce v/s. Traditional Commerce. E-Commerce Framework, VAN and EDI as Promoters. E-Commerce Models.

Steps involved in opening your own online business, Role of Website and the technologies needed to build a website.

# UNIT - II

**EDI:** EDI Vs Traditional Systems, components and working of EDI system, EDI implementation issues, Factors for successful EDI Implementation, EDI service providers in India.

# UNIT – III

**Concerns for E – Commerce:** Legal and regulatory issues, Laws for E – Commerce, E-Commerce in India, Sections of IT Act for E-Commerce transactions.

**Electronic Payment Systems**: Various Methods of Electronic Payments – Google pay, Paytm, Debit and Credit Cards, UPI. E-Commerce security Issues and Measures.

# $\mathbf{UNIT}-\mathbf{IV}$

**Re** – **Engineering for Change:** Business process re – engineering (BPR), Methodology and Planning Methods for change.

Max. Marks: 100 Theory: 70 CA: 30 **Case Studies:** To demonstrate usefulness of E – Commerce in various business areas like Banks, Reservations, E–Governance and E-Retailing.

# **References:**

- 1. K.K. Bajaj, Debjani Nag, E-Commerce The Cutting Edge of Business, McGraw Hill Education; 2nd edition, 2017
- 2. Chaffey, E-Business and E-Commerce Managemet: strategy, Implementation and Practice, Pearson Education India (2013), 5th Edition
- 3. Kenneth C. Laudon and Carol Guercio Traver, E-Commerce, Pearson (2018), 13th Edition
- 4. S.J. P.t. Joseph, E-Commerce: An Indian Prespective, PHI Learning Pvt. Ltd. 6th Revised Edition, 2019
- 5. Shruti Mathur, Ecommerce, Pinnacle Learning (2020)

### Session 2024-25

# NETWORK CONCEPTS COURSE CODE: PCAL-2112

# **Course Outcomes:**

After passing this course the student will be able to:

CO1: Describe the functions of each layer in OSI and TCP/IP model.

CO2: Identify various internetworking devices and also understand analog and digital transmission.

CO3: Describe the Data Link layer design issues.

CO4: Comprehend the Network Addressing.

#### Session 2024-25

# NETWORK CONCEPTS COURSE CODE: PCAL-2112

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4 Max. Marks: 100 Theory: 70 CA: 30

#### **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

#### UNIT I

**Introduction:** Basic concepts of Computer Networks, Network topologies, Types of Networks (LAN, MAN, WAN).

Models: OSI Reference Model, TCP/IP Model, Comparison between TCP/IP and OSI model

#### UNIT II

Transmission Media: Coaxial Cable, Twisted Pair Cable, Fiber Optics & Satellites.

**Internetworking Devices:** Routers, Bridges, Repeaters, Gateways, Hub Switches, Routing Algorithms (Distance Vector, Link State).

**Introduction to Analog and Digital Transmission:** Introduction to Analog Signals, digital Signals, Modems, Types of modems, pulse code modulation.

# **UNIT III**

Multiplexing and its types, Circuit Switching, Packet Switching, Message Switching.

Data Link Layer Design Issues: Error Control, Flow Control, Error Detection & Correction

#### UNIT IV

**Network Addressing-** IP Address, IPv4: Notation, Classful addressing, Header Format, IPv6 addressing.

Data compression techniques- Lossy & Lossless, Introduction to Cryptography, types of Key.

# **References/Textbooks:**

- 1. Behrouz A. Forouzan, Data Communications & Networking, McGraw-Hill Education (2012), 5<sup>th</sup> ed.
- 2. Andrew S. Tanenbaum, Computer Network, Prentice Hall (2010), 5<sup>th</sup> ed.
- 3. Abraham Silberschatz, Greg Gagne, Peter B. Galvin, Operating System Concepts, Wiley Publishers (2018), 10<sup>th</sup> ed.
- 4. Charles Crowley, Operating Systems: A Design Oriented Approach, Tata McGraw Hill (2001), 1<sup>st</sup> ed.
- 5. Anshuman Sharma, Fundamentals of Operating System, Lakhanpal Publishers (2016), 2<sup>nd</sup> ed.

# Session 2024-25

# DATABASE MANAGEMENT SYSTEM COURSE CODE: PCAL-2113

# **Course Outcomes:**

After the completion of this course, the student will be able to:

CO1: Comprehend database architecture, database models and normalization of data.

CO2: Apply SQL to formulate queries and design basic level of database.

CO3: Apply various built-in functions for formatting of data.

CO4: Comprehend the basics of Programming Language i.e. PL/SQL

#### **Session 2024-25**

# DATABASE MANAGEMENT SYSTEM COURSE CODE: PCAL-2113

**Examination Time: 3 hours** 

L:T:P: 4:0:0 Credit: 4

#### **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

#### UNIT I

**Basic Concepts:** An overview of Database Management, (database, database system, why database). An architecture for a database system (levels of the architecture, mapping, data independence), DBA, Definition of CODD's Rules

Normalization of Data: First, Second and Third Normal form

Database Models: Hierarchical, Network, Relational.

Introduction to Relational database systems

#### UNIT II

**ORACLE 10g:** Introduction to Oracle

Data Types: Char, numbers, date long, raw, long raw.

DDL Commands of SQL: Create Tables, Constraints, Alter Table, Drop Table, Rename.

**Data Manipulation Language:** Insert Into, Update Statement, Delete Statement, Select statement (Select distinct, Select from where, Select from where order by, Select group by clause, Select Group by having clause).

Max. Marks: 100 Theory: 70 CA: 30 Transaction Control Language: Roll back, Savepoint, Commit.

# UNIT III

**Built in Functions-**Aggregate Functions (Sum, Avg, max, min, count), Character Functions (Lower, Upper, Length, Substr, RPAD,LPAD), Arithmetic Functions (Round, Trune, Sqrt, Mod, Abs, Sine) Date and Time Functions and Other Miscellaneous Functions(Add-months, Monthbetween, NVL, NVL2, decode)&Conversion Functions (to-char, to-number, to-date).

Join methods & Sub query, Union, Intersection, Minus, Views, Security amongst users.

# UNIT IV

**PL/SQL:** Introduction to PL/SQL, Relationship between SQL & PL/SQL, Advantages, block structure, Valuable and Constant declaration, Declaration using attributes % type attribute, control statements.

# **References/Textbooks:**

- 1. Silberschatz, Korth&Sudarshan, Database Systems Concepts, McGraw-Hill Inc.(2020), 7<sup>th</sup> ed.
- C.J. Date, An Introduction of Database System, Addison-Wesley Publishing co.(2003), 8<sup>th</sup> ed.
- 3. Anshuman Sharma, Fundamentals of DBMS, Lakhanpal Publishers (2016), 4<sup>th</sup> ed.
- 4. Ivan Bayross, SQL/PL/SQL. The Programming Language of Oracle, BPB Publications(2010), 4<sup>th</sup> ed.

# Session 2024-25

# LAB ON PC COMPUTING-II (PROFESSIONAL DTP)

# **COURSE CODE: PCAP-2114**

# **Course Outcomes:**

After passing this course the student will be able to:

CO1: Apply different tools to edit image.

CO2: Comprehend to create different logos.

CO3: Apply different tools to create magazine covers, business cards and banners.

CO4: Apply different kind of transformation, grouping, special effects, etc.

Session 2024-25

# LAB ON PC COMPUTING-II (PROFESSIONAL DTP)

#### **COURSE CODE: PCAP-2114**

**Examination Time: 3 hours** 

L:T:P: 0:0:2 Credit: 2 Max. Marks: 50 Practical: 35 CA: 15

**GIMP:** Selection Tools-Rectangle, Ellipse, Free Select, Foreground Select, by Color Select, Fuzzy Select, Paint Tools-Brush Tools, Bucket Fill, Gradient, Gradient, Pencil, Paintbrush, Eraser, Clone, Heal, Blur/Sharpen, Smudge, Dodge/Burn, Transform Tools- Move, Crop, Rotate, Scale, perspective, Flip, Paths, Layers.

**GIMP:** Change the background of images, Image Manipulation, Transform & Distort Images, Create logos.

**Inkscape:** Object Creation- Drawing Tools, Shape Tools, Text Tools, Clones, Object Manipulation- Transformation, Grouping of objects, Layering of objects, Styling Objects- Fill, Stroke, Filters, Operations on paths, Text Support.

Inkscape: Business card, Magazine cover, Banner design, Create logos.

#### Session 2024-25

# LAB ON DATABASE MANAGEMENT SYSTEM COURSE CODE: PCAP-2115

# **Examination Time: 3 hours**

L: T:P: 0:0:2 Credit: 2 Max. Marks: 50 Practical: 35 CA: 15

Lab on Database Management System.

# Session 2024-25

# MINOR PROJECT

# **COURSE CODE: PCAD-2116**

#### **Course Outcomes:**

After passing this course the student will be able to:

CO1: Work within defined time and resource constraints.

# CO2: Address the Real-World Problems and find the required solution.

CO3: Formulate and propose a plan for creating a solution.

CO4: Demonstrate an ability to work in teams and manage the conduct of study.

Session 2024-25

#### MINOR PROJECT

# **COURSE CODE: PCAD-2116**

L-T-P: 0-0-4

Credits:4

**Examination Time: 3 Hours** 

#### **General Instructions:**

- 1. A Minor Project based on the work done in the entire course is to be developed.
- 2. Candidates have to submit one hard copy and two CDs/DVDs of the Minor Project documentation which shall be kept with the HoD in the college only. Further, supervisor shall forward one copy of DVD/CD to the COE Office, with a covering letter containing Candidate name, Candidate Roll no and Assignment Title.

Max. Marks: 100 Practical Marks: 70 CA: 30