

# **Faculty of Vocational Studies**

**SYLLABUS FOR**

**Bachelor of Vocation**

**(Artificial Intelligence and Data Science)**

**(Semester I-VI)**

**(Under Credit Based Continuous Evaluation Grading System)**

**Session: 2023-24**



**The Heritage Institution**

**KANYA MAHA VIDYALAYA**

**JALANDHAR**

**(Autonomous)**

## **PROGRAMME SPECIFIC OUTCOMES**

On successful completion of the B.Voc. Programme (Artificial Intelligence and Data Science) students will be able to:

**PS 01:** Get knowledge about various practical and professional tools required for data entry.

**PS 02:** Get knowledge about document writing and technical writing concepts

**PS 03:** Professional development in the field of AI and Data Science

**PS 04:** Get knowledge about basic and advanced data science tools (e.g. Python, R and Tableau) while working collaboratively on real-world problems.

**PS 05:** Get knowledge about methods to collect, organize, manage, examine, prepare, analyze, cleaning, transformation, modelling and visualize data on student-driven data analysis projects.

**PS 06:** Learn about the working of Neural Networks, advanced AI and Machine Learning Algorithms, Natural Language Processing etc.

**PS 07:** Learn about managing a Project, steps to perform effective research and make a major project on the basis of their learnings.

**Scheme and Curriculum of Examinations of Three-Year Degree Programme  
Bachelor of Vocation (Artificial Intelligence and Data Science) Semester I  
Session 2023-2024**

<b>Bachelor of Vocation (Artificial Intelligence and Data Science) Semester I</b>									
Course code	Course Title	Course Type	L-T-P	Total	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BVIL-1421/ BVIL-1031/ BVIL-1431	Punjabi (Compulsory)/ <sup>1</sup> Basic Punjabi/ <sup>2</sup> Punjab History and Culture	C	4-0-0	4	100	80	-	20	3
BVIL-1102	Communication Skills in English	C	4-0-0	4	100	80	-	20	3
BVIL-1113	Introduction to Computers and Information Technology	S	2-0-0	2	50	40	-	10	3
BVIL-1114	Introduction to Artificial Intelligence and Data Science	S	3-0-0	3	75	60	-	15	3
BVIL-1115	Office Fundamentals	S	2-0-0	2	50	40		10	3
BVIM-1116	Computational Problem Solving-I	S	2-0-2	4	100	40	40	20	3+3
BVIP-1117	Lab in Office Fundamentals	S	0-0-3	3	75		60	15	3
BVII-1118	Assignment based on MS-Excel	S	0-2-2	4	100	-	80	20	3
AECD-1161	*Drug Abuse: Problem, Management and Prevention (Compulsory)	AC	2-0-0	2	50	40	-	10	3
SECF-I492	*Foundation Course	AC	2-0-0	2	50	40	-	10	1
<b>Total</b>				<b>30</b>					

Note: C – Compulsory, S – Skill Enhancement, AC-Audit Course

1. Special paper on lieu of Punjabi(Compulsory)
2. Special paper in lieu of Punjabi(Compulsory) for those students who are not domicile of Punjab

\*Credits/Grade points or grades of these courses will not be included in SGPA/CGPA of the Semester/ Programme

**Scheme and Curriculum of Examinations of Three-Year Degree Programme  
Bachelor of Vocation (Artificial Intelligence and Data Science) Semester II  
Session 2023-2024**

<b>Bachelor of Vocation (Artificial Intelligence and Data Science) Semester II</b>									
Course code	Course Title	Course Type	L-T-P	Total	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BVIL-2421/ BVIL-2031/ BVIL-2431	Punjabi (Compulsory)/ <sup>1</sup> Basic Punjabi/ <sup>2</sup> Punjab History and Culture	C	4-0-0	4	100	80	-	20	3
BVIM-2102	Communication Skills in English	C	3-0-1	4	100	50	30	20	3+3
BVIL-2113	Computational Problem Solving-II	S	3-0-0	3	75	60	-	15	3
BVIL-2114	Mathematical Foundation	C	2-0-0	2	50	40	-	10	3
BVIL-2115	Technical Writing	S	3-0-0	3	75	60		15	3
BVIL-2116	Data Collection and Analysis	S	2-0-0	2	50	40	-	10	3
BVIM-2117	Relational Database Management System	S	2-0-2	4	100	40	40	20	3+3
BVIP-2118	Computational Problem-Solving Lab	S	0-0-4	4	100		80	20	3
BVII-2119	Assignment based on Skill Development	S	0-0-2	2	50		40	10	3
SECM-2502	*Moral Education	AC	2-0-0	2	50	40	-	10	3
	<b>Total</b>			<b>30</b>					

Note: C – Compulsory, S – Skill Enhancement, AC-Audit Course

1. Special paper on lieu of Punjabi(Compulsory)
  2. Special paper in lieu of Punjabi(Compulsory) for those students who are not domicile of Punjab
- \* Credits/Grade points or grades of these courses will not be included in SGPA/CGPA of the Semester/ Programme

**Scheme and Curriculum of Examinations of Three Year Degree Programme**  
**Bachelor of Vocation**  
**(Artificial Intelligence and Data Science) Semester III**  
**Session 2023-24**

<b>Bachelor of Vocation (Artificial Intelligence and Data Science) Semester III</b>									
Course Code	Course Title	Course Type	Credits		Marks			Examination time (in hours)	
			L-T-P	Total	Total	Ext.			CA
						L	P		
BVIL-3111	Statistical Inference-I	C	4-0-0	4	75	60		15	3
BVIL-3112	Data Mining and Data Warehousing	S	4-0-0	4	75	60		15	3
BVIL-3113	Data Processing and Visualization	S	2-0-0	2	50	40		10	3
BVIL-3114	Entrepreneurship Basics	C	2-0-0	2	50	40	-	10	3
BVIL-3115	Machine Learning-I	S	3-0-0	3	50	40		10	3
BVIP-3116	Lab on Data Processing and Visualization	S	0-0-2	2	50		40	10	3
BVIP-3117	Data Storytelling and Presentation	C	0-0-4	4	75		60	15	3
BVIP-3118	Lab on Machine Learning-I	S	0-0-3	3	50		40	10	3
BVID-3119	Minor Project-III	S	0-0-4	4	100		80	20	3
SECP-3512	*Personality Development	AC	2-0-0	2	25	20		5	1
<b>Total</b>				30					

**Note:** C – Compulsory

S – Skill Enhancement

AC-Audit Course

\* Credits/ Grade points or grades of these courses will not be included in SGPA/CGPA of the Semester/Programme

**Scheme and Curriculum of Examinations of Three-Year Degree Programme  
Bachelor of Vocation (Artificial Intelligence and Data Science) Semester IV  
Session 2023-24**

<b>Bachelor of Vocation (Artificial Intelligence and Data Science) Semester IV</b>									
Course Code	Course Title	Course Type	Credits		Marks			Examination time (in hours)	
			L-T-P	Total	Total	Ext.			CA
					L	P			
BVIL-4111	Statistical Inference-II	C	4-0-0	4	50	40	-	10	3
BVIL-4112	Applied Statistical Programming	S	4-0-0	4	75	60		15	3
BVIL-4113	Non-Relational Databases	S	3-0-0	3	75	60		15	3
BVIL-4114	Workplace Management	C	2-0-0	2	75	60		15	3
BVIP-4115	Applied Statistical Programming Lab	S	0-0-4	4	100		80	20	3
BVIP-4116	Lab on Non-Relational Databases	S	0-0-3	3	100		80	20	3
BVID-4117	Minor Project-IV	S	0-0-4	4	100		80	20	3
AECE-4221	*Environmental Studies (Compulsory)	AC	3-0-1	4	100	60	20 (Project work)	20	3
SECS-4522	*Social Outreach	AC	0-0-2	2	25		20	05	1
Total				30					

**Note: C – Compulsory S – Skill Enhancement AC-Audit Course**

\* Credits/ Grade points or grades of these courses will not be included in SGPA/CGPA of the Semester/Programme

**Scheme and Curriculum of Examinations of Three-Year Degree Programme  
Bachelor of Vocation (Artificial Intelligence and Data Science) Semester V  
Session 2023-2024**

<b>Bachelor of Vocation (Artificial Intelligence and Data Science) Semester V</b>									
Course Code	Course Title	Course Type	Credits		Marks				Examination time (in hours)
			L-T-P	Total	Total	Ext.		CA	
						L	P		
BVIL-5111	Research Methodology	C	3-0-0	3	75	60	-	15	3
BVIL-5112	Principles of Artificial Intelligence	C	4-0-0	4	75	60		15	3
BVIL-5113	Machine Learning- II	S	4-0-0	4	75	60		15	3
BVIL-5114	Soft Computing	S	4-0-0	4	75	60		15	3
BVIL-5115	Project Management	C	3-0-0	3	50	40		10	3
BVIP-5116	Lab on Machine Learning-II	S	0-0-4	4	75		60	15	3
BVID-5117	Minor Project-V	S	0-0-6	6	100		80	20	3
SECI-5541	Innovation, Entrepreneurship and Creative Thinking	AC	2-0-0	2	25	20	-	5	1
Total				30					

**Note: C – Compulsory S – Skill Enhancement AC-Audit Course**

\* Credits/Grade points or grades of these courses will not be included in SGPA/CGPA of the Semester/Programme

**Scheme and Curriculum of Examinations of Three-Year Degree Programme  
Bachelor of Vocation (Artificial Intelligence and Data Science) Semester VI  
Session 2023-2024**

<b>Bachelor of Vocation (Artificial Intelligence and Data Science) Semester VI</b>									
Course Code	Course Title	Course Type	Credits		Marks				Examination time (in hours)
			L-T-P	Total	Total	Ext.		CA	
					L	P			
BVIL-6111	Introduction to Blockchain Technology	C	4-0-0	4	75	60	-	15	3
BVIL-6112	Deep Learning	C	4-0-0	4	75	60		15	3
BVIL-6113	Business Intelligence	C	4-0-0	4	75	60		15	3
BVID-6113	Industrial Training with Major Project	S	0-0-18	18	250	-	250	5	
Total				30					

**Note: C – Compulsory S – Skill Enhancement AC-Audit Course**

\* Credits/Grade points or grades of these courses will not be included in SGPA/CGPA of the Semester/Programme



**Session-2023-24**

**Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation(Hospitality and Tourism)/ Bachelor of Vocation(Artificial Intelligence and Data Science)**

**Semester I  
BASIC PUNJABI**

**COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1031**

**Course outcomes**

**CO1: w[Zybh gzikph gVqkT[D dk wB'oE ftdnkoEhnK B{z gzikph GkPk B{z f;ykT[D dh gqfefonk ftu gk e/ fJe j'o GkPk f;ZyD dk w"ek gqdkB eoBk j?. ftdnkoEhnK B{z g?Ash nZyoh, nZyo eqw, g?o fpzdh tkb/ toD ns/ g?o ftu g?D tkb/ toD ns/ wksoktK (wZ[Ybh ikD gSkD) brk\o (fpzdh, fNZgh, nZXe) dh gSkD ns/ tos'A s'A ikD{ eotkfJnk ikt/rk.**

**CO2: ftdnkoEhnK B{z gzikph Ppd pDso dh wZ[Ybh ikD gSkD (;kXkoB Ppd, ;z:[es Ppd, fwPos Ppd,w{b Ppd,nr/so ns/ fgS/so) s'A ikD{ eotkfJnk ikt/rk.**

**CO3: ftdnkoEhnK B{z fBZs tos'A dh gzikph Ppdktbh L pklko, tgko, foPs/Bks/, y/sh ns/ j'o XzfdnK nkfd Bkb ;zpzXs s'A ikD{ eotkfJnk ikt/rk.**

**CO4: ftdnkoEhnK B{z gzikph ftu j|s/ d/ ;Zs fdBK d/ BK, pkoQK wjhfbnK d/ BK, oZ[sK d/ BK, fJe s'A ;" sZe frDsh PpdK ftu f;ykT[Dk j?.**

Session-2023-24

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation(Hospitality and Tourism)/ Bachelor of Vocation(Artificial Intelligence and Data Science)

Semester I  
BASIC PUNJABI

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1031

smW: 3 GMty

Maximum Marks : 100

Theory : 80

CA : 20

gkmeqw

:{fBN-I

g?Ash nZyoh, nZyo eqw, g?o fpzdh tkb/ toD ns/ g?o ftu g?D tkb/ toD ns/ wksoktK

(wZ[Ybh ikD gSkD) brk\o (fpzdh, fNZgh, nZXe) L gSkD ns/ tos'A .

16 nze

:{fBN-II

gzikph Ppd pDso L wZ[Ybh ikD gSkD (;kXkoB Ppd, ;z:[es Ppd, fwPos Ppd,w{b Ppd,

nr/so ns/ fgS/so)

16 nze

:{fBN-III

fBZs tos'A dh gzikph Ppdktbh L pkiko, tgko, foPs/Bks/, y/sh ns/ j'o XzfdnK nkfd Bkb ;zpzXs.

16 nze

:{fBN-IV

j]s/ d/ ;Zs fdBK d/ BK, pkoQK wjhfBnK d/ BK, oZ[sK d/ BK, fJZe s'A ;" sZe frDsh PpdK ftu .

16 nze

nze tzv ns/ gohfyne bJh jdkfJsk

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H     ftfdnkoEh B/ eZ[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzikK gqPB fe;/ th ;?ePB ftu'A  
ehsk ik ;edk j?.

3H     jo/e gqPB d/ 16 nze jB.

4H     g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK  
ftu eo ;edk j?.

**Session-2023-24**

**Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation(Hospitality and Tourism)/ Bachelor of Vocation(Artificial Intelligence and Data Science)**

**Semester I**

**Punjabi (Compulsory)**

**COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1421**

**COURSE OUTCOMES**

CO1: nksw nBksw' g[[[;se d/ eftsk Gkr Bz{ gVQkT[D dk wB'oE ftdnkoEhnK nzdo eftsk gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j? sK fe T[j nkX[fBe d"o ftu uZb ojhnK ekft XkokoK ns/ ethnK pko/ frnkB jkf;b eo ;eD.fj; dk j'o wB'oE eftsk dh ftnkfynk, ftPb/PD s/ w[bzeD dh gqfefonk s'A ikD{ eokT[Dk th j? sK fe T[j ;wekbh ;wki dhnK ;wZf;nktK Bz{ ;wM ;eD ns/ nkb'uBkswe fdqPNh pDk ;eD.

CO2: frnkB wkbk (ftfrnkBe s/ ;wki ftfrnkBe b/yK dk ;zrqfj)g[[[;se B{z f;b/p; ftu PkfwB eo e/ ftdnkoEhnK nzdo gVQD dh o[uh Bz{ g?dk eoBk j? ns/ w[ZbtkB frnkB d/Dk j?.

CO3: g?oQk ouBk ns/ g?oQk gVQ e/ gqPBK d/ T[so d/D dk wB'oE ftdnkoEhnK dh p[ZXh Bz{ shyD eofdNk T[BK dh fbyD gqfsGk B{z T[iKro eoBk j?.

CO4:X[Bh ftT[As gVQD Bkb ftdnkoEh X[BhnK dh T[ukoB gqDkbh s'A tke| j'Dr/.

Session-2023-24

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/ Bachelor of Vocation (Artificial Intelligence and Data Science)

Semester I

Punjabi (Compulsory)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1421

;wK L 3 xzN/

Maximum Marks :100

CA Theory : 80  
: 20

gkmeqw ns/ gkm g[;seK

:{fBN-I

nksw nBksw(eftsk Gkr),(;zgH ;[fjzdo pho ns/ tfonkw f;zx ;zX{) r{o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o.

gq'Hg{oB fz;zx,gq'Hw'jB f;zx,nzfwqsk gqhs,irsko,;[oihs gkso( eth gkm eqw dk fjZ;k jB)

( ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ / ਸਾਰ )

16 nze

:{fBN-II

frnkB wkbk(ftfrnkBe s/ ;wki ftrnkBe b/yK dk ;zrqfj),(;zgakHvkH;fszdo f;zx, gq'Hwfjzdo f;zx pBt?s), r{o{ BkBe d/t :{Bhtof;Nh,nzfwqs;o.

b/y L Go{D jZfsnk d/ d/P ftu, tksktoDh gqd{PD ns/ wB[Zy, J/vl L fJe rzGho ;zeN.

(ਸਾਰ,ftPk t;s{)

16 nze

:{fBN-III

(ੳ) g?oQk ouBk

(ਅ) g?oQk gVQ e/ gqPBK d/ T[so.

16 nze

:{fBN-IV

(T) gzikph X[Bh ftT[As L gfoGkPk,T[ukoB nZR

(n) ;to, ftziB

16 nze

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H   ftfdnkoEh B/ eZ[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB eoBk bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H   jo/e gqPB d/ 16 nze jB.

4H   g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

**Course Title: Punjab History and Culture (From Earliest Times to C. 320)**  
**(Special paper in lieu of Punjabi Compulsory)**  
**(For those students who are not domicile of Punjab)**

**Course Code:** BVRL-1431/BVML-1431/BVAL-1431/BVTL-1431/BVNL-1431/BVBL-1431/BVAL -1431/BVHL-1431

**Examination Time: 3 Hours**

**Credits L-T-P: 4-0-0**

**Contact Hours: 4 Hrs/Week**

**Max. Marks: 100**

**Theory: 80**

**CA: 20**

**Instructions for the Paper Setter:**

1. Question paper shall consist of four Units
2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
3. Candidates shall attempt 5 questions in 1000 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
4. Each question will carry 16 marks

**Unit-I**

1. Physical features of the Punjab
2. Sources of the ancient history of Punjab

**Unit-II**

3. Harappan Civilization: social, economic and religious life of the Indus Valley People.
4. The Indo-Aryans: Original home

**Unit-III**

5. Social, Religious and Economic life during Early Vedic Age.
6. Social, Religious and Economic life during Later Vedic Age.

**UNIT-IV**

7. Teachings of Buddhism
8. Teachings of Jainism

## Suggested Readings

- B.N. Sharma, *Life in Northern India*, Delhi. 1966
- Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
- Chopra, P.N., Puri, B.N., & Das, M.N. (1974). *A Social, Cultural & Economic History of India*, Vol. I, New Delhi: Macmillan India.
- L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3<sup>rd</sup> edition)
- L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol. I, Patiala 1977.



# **COMMUNICATION SKILLS IN ENGLISH**

**(Theory)**

**Course Code: BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVAI/BVHL-1102**

## **COURSE OUTCOMES**

At the end of this course, the students will develop the following Skills:

**CO 1:** Reading skills that will facilitate them to become an efficient reader

**CO 2:** Through reading skills, the students will have an ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking

**CO 3:** Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English

**CO 4:** The skill to use an appropriate style and format in writing letters (formal and informal) and resume, memo, notices, agenda, minutes

**BACHELOR OF VOCATION (RETAIL MANAGEMENT) / BACHELOR OF VOCATION (MANAGEMENT & SECRETARIAL PRACTICES)/ BACHELOR OF VOCATION (ANIMATION)/ BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY)/ BACHELOR OF VOCATION (NUTRITION EXERCISE & HEALTH)/ BACHELOR OF VOCATION (BEAUTY & WELLNESS) /BACHELOR OF VOCATION (ARTIFICIAL INTELLIGENCE AND DATA SCIENCE)/ BACHELOR OF VOCATION (HOSPITALITY AND TOURISM)**

**(Semester I)**

**Session 2023-24**

**COMMUNICATION SKILLS IN ENGLISH**

**(Theory)**

**Course Code: BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVAI/BVHL-1102**

**Total Marks: 100**

**Examination Time: 3 Hrs**

**Theory: 80**

**CA: 20**

**Instructions for the paper setter and distribution of marks:**

**The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks. Each question can be sub divided into two parts.**

**(16 x 5 = 80)**

**Unit I**

**Reading Skills:** Reading Tactics and strategies; Reading purposes—kinds of purposes and associated comprehension; Reading for direct meanings.

**Unit II**

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

**Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

**Unit III**

**Writing Skills:** Guidelines for effective writing; writing styles for application, personal letter, official/ business letter.

**Activities:**

- Formatting personal and business letters.

- Organizing the details in a sequential order

## Unit IV

Resume, memo, notices, agenda, minutes, Tips for effective blog writing

### Activities:

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/boards
- Writing blogs

### Recommended Books:

- 1) *Oxford Guide to Effective Writing and Speaking* by John Seely.
- 2) *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.
- 3) *Business Communication* by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4) *Communication Skills* by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIL-1113**

**Introduction to Computers and Information Technology**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Comprehend fundamentals of Computer and Software

**CO2:** Describe Information Technology and its Applications

**CO3:** Comprehend the concepts of I/O devices and memory.

**CO4:** Demonstrate the Introduction to Emerging Technologies: Big Data, IoT and Cloud

# Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I

Course Code: BVIL-1113

## Introduction to Computers and Information Technology

L - T - P	Max. Marks: 50
2-0-0	Theory: 40
Time: 3 Hours	CA: 10

### Instructions for Paper Setter -

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

### Unit-I

**Introduction to Information Technology:** Basic concepts of IT, Data Processing: Data and Information.

#### Introduction to Computers and its Applications:

- Computer as a system, basic concepts, functional units and their interrelation.
- Milestones in Hardware and Software.
- Batch oriented / on-line / real time applications.
- Application of computers.

### Unit-II

**Software:** System and Application Software, Utility packages, Configuration of Computer System.

**Applications of Information Technology:** Wide range of Applications in: Home, Education and Training, Entertainment, Science, medicine, engineering etc

### Unit-III

**Input Devices:** Keyboard, mouse, pens, touch screens, Bar Code reader, joystick, source data automation, (MICR, OMR, OCR), screen assisted data entry: portable / handheld terminals for data collection, vision input systems.

**Output Devices:** Monitor, Serial line page printers, plotters, voice response units.

**Data Storage Devices and Media:** Primary storage (Storage addresses and capacity, type of memory), Secondary storage, Magnetic storage devices and Optical Storage Devices.

## **Unit-IV**

**Introduction to Emerging Technologies:** Big Data: Characteristics, Architecture, Technologies and Applications, Edge Computing

Cloud: Predecessors technologies, characteristics, service models, Deployment models, benefits and challenges, Third Party Cloud Providers: GCP, AWS, Introduction to MICROSOFT AZURE

IoT: History, characteristics, applications and Adoption barriers.

### **References/ Textbooks:**

1. P.K.Sinha, "Computer Fundamentals", Sixth Edition, BPB Publications,2004.
2. N. Subramanian, "Introduction to Computers", First Edition, McGraw Hill Education India,2001.
3. Peter Norton, "Introduction to Computers", First Edition, McGrawHill Education,2017.
4. Gurvinder Singh, Rachpal Singh, "Windows Based Computer Courses", Third Edition, Kalyani Publishers,2017

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIL-1114**

**Introduction to Artificial Intelligence and Data Science**

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

**CO1:** Comprehend the concepts of Artificial Intelligence.

**CO2:** Demonstrate various concepts of Data Science domain and its difference with Business Intelligence.

**CO3:** Comprehend Data Science methodologies and steps involved in data analysis.

**CO4:** Apply learned techniques to solve problem associated with basic statistical operations on Real/Dummy data.

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIL-1114**

**Introduction to Artificial Intelligence and Data Science**

<b>L - T - P</b>	<b>Max. Marks: 75</b>
<b>3-0-0</b>	<b>Theory: 60</b>
<b>Time: 3 Hours</b>	<b>CA: 15</b>

**Instructions for the paper setter:**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT I**

What is AI, How does it works, History of AI, AI- Intelligent Systems, benefits and Risk of AI, Challenges, Opportunities and Applications.AI its applications in data science, Problem Framing

**UNIT II**

Introduction to Data Science, Evolution of Data science, Need of Data Science, Components of data Science, Data Science Process. Difference between Data Science and Business Intelligence. Application Areas and Challenges in Data Science, Job Roles in Data Science domain

**UNIT III**

Data Science Methodologies, Steps Involved in Data Analysis (data collection, integration, management, modelling, analysis, visualization, prediction and informed decision making)

**UNIT IV**

Statistical description of data: Mean, Median and Mode, Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation

**References/ Textbooks:**

1. J. Han, M. Kamber and J. Pei , “Data Mining: Concepts and Techniques”, Third Edition, Morgan Kaufmann Publishers,2011.
2. Nong Ye, “Handbook of Data Mining”, First Edition,2003.
3. Anshuman Sharma, “Fundamentals of Numerical Methods and Statistical Techniques”, Second Edition, Lakhanpal Publishers,2014.



**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIL-1115**

**Office Fundamentals**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Comprehend basics and formatting concepts of word document.

**CO2:** Create, customize Tables and working with Graphics in word.

**CO3:** Comprehend basics of presentation involved in text formatting, graphs and animation.

**CO4:** Comprehend basics of spreadsheet involved in creation, editing of graphs, sorting, querying and filtering of data.

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIL-1115**

**Office Fundamentals**

<b>L - T - P</b>	<b>Max. Marks: 50</b>
<b>2-0-0</b>	<b>Theory: 40</b>
<b>Time: 3 Hours</b>	<b>CA: 10</b>

**Instructions for the Paper Setter**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit I**

**Basics of Word Document:** Creating a New Document, Inserting and Deleting Text, Saving a Document, Opening a Document, Selecting and Replacing Text Using Undo, Redo and Repeat Navigating through a Document, Viewing a Document, Working with the Document, Window Viewing Multiple Document, and Windows Previewing and Printing a Document, Closing a Document

**Formatting of a Word Document:** Drop Caps, Add Shading to Draw Reader's Attention, Steps to Add Borders to a Document, work with Word Styles, Adjust the Horizontal Size of Characters, Insert and Prevent certain types of Page Breaks, Using the Word, Themes To Make a Professional Document look. Steps to Create, Modify or Attach a Template. Add, Edit or Delete Headers and Footers, Toolbars of word.

**Unit II**

**Creating and Customizing Tables:** Methods to Create a Table, Steps to Create a Table that has Specific Column Widths. Deleting Column, Row or Entire Table in Word, Creating Table of Contents in word

**Working with Graphics:** Add, Crop, Change Pictures File Size and Wrap Picture with Text, Discover the Proper Steps to Add and Organize Clip Arts, Manipulating Word Art Effects to the Text

**Unit III**

**Presentation:** Introduction to PowerPoint, exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides. Applying theme to presentation, Views (slide View, slide sorter, notes view, outline view), Formatting & enhancing text formatting. Creating a graph, displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds. Using a pick look Wizards to change format.

**Unit IV**

**Spreadsheet:** Introduction to Worksheet/Spreads, Features of excel, Describe the excel Window,

Creating a new workbook, different functions on different data in excel, creation of graphs, editing it and formatting, changing chart type to 2d chart or 3d chart, pivot table, creation of worksheet, adding, deleting, moving the text in worksheet, linking different sheets, sorting the data, querying the data, filtering the data (auto and advance filters), What-if analysis, To open an already existing workbook, Saving workbook, printing a worksheet, Closing the workbook & exiting.

**References/ Textbooks:**

1. Joyce Cox, Joan Lambert and Curtis Frye, “Microsoft office Professional 2010 Step by Step”, First Edition, Microsoft Press,2010.
2. Bucki Lisa A, “Office 2016 Bible”, First Edition, Wiley,2013.
3. Weverka Peter,“Office2016AllinOneforDummies”,FirstEdition,WileyIndia,2015.
4. Satish Jain, Kratika, M.Geetha, “MS–Office 2010”, First Edition, BPB Publications, 2012.

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIM-1116**

**Computational Problem Solving-I**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Understand the basic concepts and terminology of programming languages.

**CO2:** Comprehend the concepts of computation problem, data and expressions.

**CO3:** Demonstrate the usage of algorithms under several categories like list, string, dictionary and control structures.

**CO4:** Comprehend the concepts of functions and Recursive problem solving.

## Bachelor of Vocation (Artificial Intelligence and Data Science) Semester I

Course Code: BVIM-1116

### Computational Problem Solving-I

L - T - P	Max. Marks: 100
2-0-2	Theory: 40 Practical:40
Time : 3 Hours	CA: 20

#### Instructions for Paper Setter –

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

#### UNIT-I

**Basic Programming concepts:** Generations of programming languages, Machine language, Assembly language, High level language, Compiler, Interpreter, Assembler, Programming environment, Text Editor

#### UNIT-II

**Introduction to Python:** Applications and features of Python, Process of Computational Problem

**Data and Expressions:** Literals, Variables, Identifiers, Keywords, Expressions, Statements and Data Types, Python Operators, Data Types: Numbers, String, List, Tuple, Array, Set, Tuples, Dictionaries

#### UNIT-III

**Control Structures:** Selection control, Iterative statements, Jumping statements

#### UNIT-IV

**Functions:** Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments, Recursive Functions, Recursive Problem Solving, Iteration vs. Recursion, Basic OOPs concept

#### References/ Textbooks:

1. Charles Dierbach, "Introduction to Computer Science Using Python: A Computational Problem-Solving Focus", First Edition, John Wiley & Sons, 2013.
2. GUTTAG JOHN V, "Introduction to Computation and Programming Using Python", Second Edition, PHI,2014.
3. Jeeva Jose, Sojan P.Lal, "Introduction to Computing & Problem Solving Through Python", First Edition, Khanna Publishers,2015.

4. Mark J. Guzdial, Barbara Ericson, "Introduction to Computing and Programming in Python", First Edition, Pearson Education,2015.
5. Kenneth Lambert, "Fundamentals of Python", First Edition, Cengage Learning,2015.
6. Mark Lutz, "Learning Python", Fifth Edition, O'Reilly Media,2013.

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIP-1117**

**Lab on Office Fundamentals**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Learn to build and format formal word documents.

**CO2:** Create and customize Tables and Graphics in word.

**CO3:** Learn to build professional PowerPoint presentation by using animations and Transitions.

**CO4:** Understand spreadsheet basics, create graphs, query, filter and analyse data using pivot tables of data.

**Bachelor of Vocation (Artificial Intelligence and Data Science) - Semester I**

**Course Code: BVIP-1117**

**Lab on Office Fundamentals**

<b>L - T – P</b>	<b>Max. Marks: 75</b>
<b>0-0-3</b>	<b>Practical: 60</b>
<b>Time: 3 Hours</b>	<b>CA: 15</b>

**MS WORD**

- Text Basics
- Text Formatting and saving file
- Working with Tabs and Indents
- Working with Objects
- Headers and Footers
- Working with bullets and numbered lists
- Working with Tables
- Adding a Footnote and Endnote
- Sharing and Maintaining Document
- Restricting Document Access
- Using Protected View
- Proofing the document
- Printing the document

**MS POWERPOINT**

- Setting Up PowerPoint Environment
- Creating slides and applying themes
- Working with bullets and numbering
- Working with Shapes, Clipart and Pictures, Word Art, Smart Art
- Hyperlinks and Action Buttons
- Working With Movies and Sounds
- Animation and Slide Transition
- Using slide Master
- Slide Show

**MS EXCEL**

- Introduction to Excel
- Formatting excel work book
- Perform Calculations with Functions
- Sort and Filter Data with Excel
- Create Effective Charts to Present Data Visually
- Analyse Data Using PivotTables and Pivot Charts
- Protecting and sharing the work book



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- I**

**Course Code: BVII-1118**

**Assignment based on MS-Excel**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Collect and study data from reliable data sources

**CO2** Apply the tools and techniques learnt in the course to process and analyze data for problems associated with AI and Data science.

**CO3:** Apply their knowledge to work on assigned/self-identified assignment.

**CO4:** Work within defined time and resource constraints while working with real world applications.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- I**

**Course Code: BVII-1118**

**Assignment based on MS-Excel**

<b>L - T - P</b>	<b>Max. Marks: 100</b>
<b>0-2-2</b>	<b>Practical: 80</b>
<b>Time : 3 Hours</b>	<b>CA: 20</b>

**Instructions to the examiner:**

The primary objective of the course is to encourage students to learn various tools and to build AI/ Data Science based Model: This module is delivered using a combination of introductory lectures and participation activities by the students.

The students will be working on a practical based on the subjects studied in the course. The students need to submit the self-made report at the end of the semester. The marks will be awarded to the student on the basis of technical knowledge, reports and performance in viva-voce.

# **Bachelor of Vocation (Artificial Intelligence and Data Science) Semester I**

**Course Code: AECD-1161**

**Drug Abuse: Problem, Management and Prevention**

**(COMPULSORY)**

## **Course Outcomes:**

**After completing the course the students will be able to:**

**CO1:** Learn how to include factual data about what substance abuse is; warning signs of addiction; information about how alcohol and specific drugs affect the mind and body;

**CO2:** Learn how to be supportive during the detoxification and rehabilitation process.

**CO3:** Focus on substance abuse education- is teaching individuals about drug and alcohol abuse and how to avoid, stop, or get help for substance use disorders.

**CO4:** Understand that substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as alcohol and marijuana

# **Bachelor of Vocation (Artificial Intelligence and Data Science) Semester I**

**Course Code: AECD-1161**

## **Drug Abuse: Problem, Management and Prevention (COMPULSORY)**

<b>L - T - P</b>	<b>Max. Marks: 50</b>
<b>2-0-0</b>	<b>Theory: 40</b>
<b>Time : 3 Hours</b>	<b>CA: 10</b>

### **Instructions for the Paper Setter:**

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

### **UNIT-I**

Meaning, Nature and Extent of Drug Abuse in India and Punjab.

#### **Consequences of Drug Abuse for:**

Individual: Education, Employment, Income.

Family: Violence

Society: Crime

Nation : Law and Order problem

### **UNIT-II**

#### **Management of Drug Abuse**

Medical Management: Medication for treatment and to reduce withdrawal effects.

Psychiatric Management: Counselling, Behavioural and Cognitive therapy.

Social Management: Family, Group therapy and Environmental Intervention.

### **UNIT-III**

#### **Prevention of Drug abuse:**

**Role of family:** Parent child relationship, Family support, Supervision

**School:** Counselling, Teacher as role-model. Parent-teacher-Health, Professional Coordination.

#### UNIT-IV

**Media:** Restraint on advertisements of drugs, advertisements on bad effects of drugs, Educational and awareness program

**Legislation:** NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws.

**Suggested Readings:**

1. Ahuja, Ram (2003), *Social Problems in India*, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. *The Drug Crime Connection*. Beverly Hills: Sage Publications.
4. Kapoor. T. (1985) *Drug epidemic among Indian Youth*, New Delhi: Mittal Pub.
5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
7. Sain, Bhim 1991, *Drug Addiction Alcoholism, Smoking obscenity* New Delhi: Mittal Publications.
8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab: A Sociological Study*. Amritsar: Guru Nanak Dev University.
9. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.

Session-2023-24

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) / Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/ Bachelor of Vocation (Artificial Intelligence and Data Science)

Semester II

BASIC PUNJABI(In lieu of Compulsory Punjabi)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL -2031

;wK 3 xzN/

Maximum Marks : 100

Theory : 80

CA : 20

gkmeqw

:{fBN-I

Ppd P/qDhnK L gSkD ns/ tos'A (BKt, gVBKt, fefonk, ftP/PD, fefonk ftP/PD, ;pzXe, :'ie ns/ ft;fwe)

16 nze

:{fBN-II

gzikph tke pDso L w[ZYbh ikD gSkD

(T) ;kXkoB tke, ;z:[es tke ns/ fwPos tke (gSkD ns/ tos'A)

(n) fpnkBhnk tke, gqPB tkue tke ns/ j[ewh tke (gSkD ns/ tos'A)

16 nze

:{fBN-III

g?oQk ouBk

nykD ( nykDK dh fb;N Bkb BZEh j?)

16 nze

:{fBN-IV

fuZmh gZso (xo/b{ ns/ d|soh)

w[jkto/ (w[jktfonK dh fb;N Bkb BZEh j?)

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H ftfdnkoEh B/ eZ[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzikK gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 16 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

## nykD

ਉੱਦਮ ਅੱਗੇ ਲੱਛਮੀ ਪੱਖੇ ਅੱਗੇ ਪੌਣ , ਉਹ ਦਿਨ ਡੁੱਬਾ ਜਦੋਂ ਘੋੜੀ ਚੜ੍ਹਿਆ ਕੁੱਬਾ , ਉੱਚੀ ਦੁਕਾਨ ਫਿੱਕਾ ਪਕਵਾਨ , ਉਲਟੀ ਵਾੜ  
ਖੇਤ ਨੂੰ ਖਾਏ , ਉੱਚਾ ਲੰਮਾ ਗੱਭਰੂ ਪੱਲੇ ਠੀਕਰੀਆਂ , ਅੱਖੀਂ ਵੇਖ ਕੇ ਮੱਖੀ ਨਹੀਂ ਨਿਗਲੀ ਜਾਂਦੀ , ਅੰਦਰ ਹੋਵੇ ਸੱਚ ਤਾਂ ਕੋਠੇ ਚੜ੍ਹ ਕੇ  
ਨੱਚ , ਆਪੇ ਮੈਂ ਰੱਜੀ ਪੁੱਜੀ ਆਪੇ ਮੇਰੇ ਬੱਚੇ ਜਿਉਣ , ਆਪ ਕੁਚੱਜੀ ਵਿਹੜੇ ਨੂੰ ਦੇਸ਼ , ਅੰਨ੍ਹਾ ਵੰਡੇ ਰਿਉੜੀਆਂ ਮੁੜ ਮੁੜ ਆਪਣਿਆਂ  
ਨੂੰ , ਅਕਲ ਵੱਡੀ ਕੇ ਮੱਝ , ਅੰਨ੍ਹਿਆਂ ਵਿੱਚ ਕਾਣਾ ਰਾਜਾ , ਆਪਣੀ ਪੀੜ੍ਹੀ ਹੇਠ ਸੋਟਾ ਫੇਰਨਾ , ਇਕ ਅਨਾਰ ਸੌ ਬਿਮਾਰ , ਇਕ ਹੱਥ  
ਨਾਲ ਤਾੜੀ ਨਹੀਂ ਵੱਜਦੀ , ਇੱਕ ਚੁੱਪ ਸੌ ਸੁੱਖ ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ , ਸਹਿਜ ਪੱਕੇ ਸੇ ਮੀਠਾ ਹੋਵੇ , ਦਾਲ ਵਿੱਚ ਕਾਲਾ  
ਹੋਣਾ , ਸੱਦੀ ਨਾ ਬੁਲਾਈ ਮੈਂ ਲਾੜੇ ਦੀ ਤਾਈਂ , ਸਵੈ ਭਰੋਸਾ ਵੱਡਾ ਤੋਸਾ , ਸੌ ਦਿਨ ਚੋਰ ਦੇ ਇਕ ਦਿਨ ਸਾਧ ਦਾ , ਸੱਪ ਦਾ ਬੱਚਾ  
ਸਪੇਲੀਆ , ਸੱਪ ਮਰ ਜਾਵੇ ਲਾਠੀ ਵੀ ਨਾ ਟੁੱਟੇ , ਸਾਈਆਂ ਕਿਤੇ ਵਧਾਈਆਂ ਕਿਤੇ , ਹੰਕਾਰਿਆ ਸੇ ਮਾਰਿਆ , ਹਾਥੀ ਲੰਘ ਗਿਆ  
ਪੂਛ ਰਹਿ ਗਈ , ਕੁੱਛੁ ਕੁਛੁ ਸ਼ਹਿਰ ਢੰਡੇਰਾ , ਕੋਲਿਆਂ ਦੀ ਦਲਾਲੀ ਵਿੱਚ ਮੂੰਹ ਕਾਲਾ , ਕਰੇ ਕੋਈ ਭਰੇ ਕੋਈ , ਖਵਾਜੇ ਦਾ ਗਵਾਹ  
ਡੱਡੂ , ਖੇਤੀ ਖਸਮਾਂ ਸੇਤੀ , ਖੂਹ ਪੁੱਟਦੇ ਨੂੰ ਖਾਤਾ ਤਿਆਰ , ਘਰ ਦਾ ਭੇਤੀ ਲੰਕਾ ਢਾਹੇ , ਘਰ ਦੀ ਕੁੱਕੜੀ ਦਾਲ ਬਰਾਬਰ , ਚਿੰਤਾ  
ਚਿਖਾ ਬਰਾਬਰ , ਛੱਜ ਤਾਂ ਬੋਲੇ ਛਾਣਨੀ ਵੀ ਬੋਲੇ , ਛੋਟੀ ਮੂੰਹ ਵੱਡੀ ਗੱਲ , ਜਾਂਦੇ ਚੋਰ ਦੀ ਲੰਗੋਟੀ ਹੀ ਸਹੀ , ਜਿਸ ਦੀ ਕੋਠੀ ਦਾਣੇ  
ਉਹਦੇ ਕਮਲੇ ਵੀ ਸਿਆਣੇ , ਜਿਹੜੇ ਗੱਜਦੇ ਨੇ ਉਹ ਵਰ੍ਹਦੇ ਨਹੀਂ , ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ , ਰੱਸੀ ਸੜ ਗਈ ਵੱਟ ਨੂੰ ਗਿਆ

## w[jkto/

ਉਸਤਾਦੀ ਕਰਨੀ, ਉਂਗਲ ਕਰਨੀ, ਉੱਲੂ ਬਣਾਉਣਾ , ਉੱਚਾ ਸਾਹ ਨਾ ਕੱਢਣਾ , ਉੱਡਦੇ ਫਿਰਨਾ , ਉੱਘ ਸੁੱਘ ਮਿਲਣੀ, ਅੱਖਾਂ ਵਿਚ  
ਰੜਕਣਾ , ਅੱਗ ਲਾਉਣਾ , ਆਵਾ ਉੂਤ ਜਾਣਾ , ਅਸਮਾਨ ਨੂੰ ਟਾਕੀਆਂ ਲਾਉਣਾ , ਅੱਖਾਂ ਵਿੱਚ ਲਾਲੀ ਉਤਰਨੀ , ਅਕਲ ਤੇ ਪਰਦਾ  
ਪੈਣਾ , ਈਨ ਮੰਨਣੀ, ਈਦ ਦਾ ਚੰਨ ਹੋਣਾ , ਇੱਟ ਨਾਲ ਇੱਟ ਖੜਕਾਉਣਾ, ਸਿਰ ਫਿਰਨਾ , ਸਿਰ ਤੇ ਚੜ੍ਹਨਾ , ਸਬਰ ਦਾ ਘੁੱਟ  
ਭਰਨਾ , ਸਿਰ ਪੈਰ ਨਾ ਹੋਣਾ , ਹੱਥ ਧੇ ਕੇ ਪਿੱਛੇ ਪੈਣਾ , ਹੱਥੀਂ ਛਾਵਾਂ ਕਰਨੀਆਂ , ਹੱਡ ਭੰਨਣੇ , ਹੱਥ ਤੰਗ ਹੋਣਾ , ਹੱਥ ਮਲਣਾ , ਹੱਥ  
ਪੈਰ ਮਾਰਨਾ , ਕੰਨੀਂ ਕਤਰਾਉਣਾ , ਕੰਨ ਤੇ ਜੂੰ ਨਾ ਸਰਕਣਾ , ਕੰਨ ਘੋਸਲ ਮਾਰਨੀ , ਖਾਨਾ ਖਰਾਬ ਹੋਣਾ , ਖਾਨਿਓ ਜਾਣਾ , ਗੁੱਡੀ  
ਚੜ੍ਹਨੀ , ਗਲ ਪੈਣਾ , ਗੰਗਾ ਨਹਾਉਣਾ , ਚੜ੍ਹ ਮੱਚਣੀ , ਚੰਦ ਚਾੜ੍ਹਨਾ , ਚਾਦਰ ਵੇਖ ਕੇ ਪੈਰ ਪਸਾਰਨਾ , ਚਕਮਾ ਦੇਣਾ , ਛੱਕੇ  
ਛੜਾਉਣਾ , ਛਾਪਾ ਮਾਰਨਾ , ਛਿੱਲ ਲਾਉਣੀ , ਛਿੱਕੇ ਟੰਗਣਾ



**Session-2023-24**

**Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/ Bachelor of Vocation (Artificial Intelligence and Data Science)**

**Semester II**

**Punjabi (Compulsory)**

**COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL -2421**

**COURSE OUTCOMES**

**CO1: 'nksw nBksw' g[[[;se d/ ejkDh Gkr B{z f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo ejkDh Bz{ gVQD dh o[uh Bz{ g?dk eoBk j? ns/ ejkDh irs Bkb i'VDk j?.**

**CO2: 'frnkB wkbk' g[[[;se B{z f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo ftfrnkBe s/ ;wki ftfrnkBe b/yK pko/ frnkB g?dk eoBk j? .**

**CO3: 'Ppd Pq/DhnK' Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo gzikph GkPk dh nwhoh dk ns/ pkohehnK Bz{ ;wMD bJh tZyo/ -tZyo/ f;XKsK dk ftek; eoBk j?.**

**CO4: ;zy/g ouBk dk wB'oE ftfdnkoEhnK B{z ;w/A ns/ fwjBs dh pZus eoB pko/ dZ;Dk j?. w[jkto/ / nykD dh tos'A Bkb rZbpks ftu gogZesk nKT[Adh j?.fJj ftfdnkoEhnK dh rZbpks ftu fByko fbnkT[D dk ezW eoBr/.**

**Session-2023-24**

**Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) / Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/ Bachelor of Vocation (Artificial Intelligence and Data Science)**

**Semester II**

**Punjabi (Compulsory)**

**COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL -2421**

**;wK L 3 xzN/**

**Maximum Marks : 100**

**Theory : 80**

**CA : 20**

**gkmeqw ns/ gkm g[;seK**

**:{fBN-I**

**nksw nBksw (ejkDh Gkr),(;zGH ;[fjzdo pho ns/ tfonkw f;zx ;zX{) r[o{ BkBe d/t**

**:{Bhtof;Nh, nzfwqs;o.**

**gmKD dh Xh,T[ikV,wkVk pzdk,x'NDk,dbdb( ejkDhnK gkmeqw dk fjZ;k jB)**

**(;ko, gkso fusOB)**

**16 nze**

**:{fBN-II**

**frnkB wkbk (ftfrnkBe s/ ;wki ftfrnkBe b/yK dk ;zrqfj)(;zGHvkH;fszdo f;zx, g'qHwfjzdo f;zx pBt?s), r[o{ BkBe d/t :{Bhtof;Nh,nzfwqs;o, 2007**

**b/yL;kfjs s/ b'e ;kfjs, nZyK, ezfgT{No ns/ fJzNoB?ZN.(gkmeqw dk fjZ;k jB)**

**(द्विमा-दसतु, ;ko)**

**16 nze**

**:{fBN-III**

**(T) Ppd Pq/DhnK L BKt,gVBKt,fe fonk,ftP/PD**

**(n) Ppd Pq/DhnKL fe fonk ftP/PD,;zpzXe,:'ie,ft;fwe**

**16 nze**

**:{fBN-IV**

**(ੳ) ;zy/g ouBk**

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H ftfdnkoEh B/ eZ[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB eoBk bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 16 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

**Course Title: Punjab History and Culture (C. 320 to 1000 A.D.)**  
**(Special paper in lieu of Punjabi Compulsory)**  
**(For those students who are not domicile of Punjab)**

**Course Code: BVRL-2431/BVML-2431/BVAL-2431/BVTL-2431/BVNL-2431/BVBL-2431/BVAL-2431/BVHL-2431**

**COURSE OUTCOMES:**

After completing Semester II and course on Ancient History of Punjab students will be able to understand:

**CO 1:** The reasons and impact of Alexander's invasions and to comprehend various factors leading to rise and fall of empires and emergence of new dynasties and their administration specifically of Maurya rule in general and Ashok in particular

**CO 2:** art and architecture of Gupta period and the Indo-Greek style of architecture under Gandhara School

**CO 3:** To have an insight into the socio-cultural history under Harshvardhan and Punjab under the stated period

**CO 4:** To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo - Greek Art and Architecture in Punjab

**Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence and Data Science)/ /Bachelor of Vocation (Hospitality and Tourism)**

**(Semester-II)**

**Session 2023-24**

**Course Title: Punjab History and Culture (C. 320 to 1000 A.D.)**

**(Special paper in lieu of Punjabi Compulsory)**

**(For those students who are not domicile of Punjab)**

**Course Code: BVRL-2431/BVML-2431/BVAL-2431/BVTL-2431/BVNL-2431/BVBL-2431/BVAL-2431/BVHL-2431**

**Examination Time: 3 Hours  
100**

**Credits L-T-P: 4-0-0**

**Contact Hours: 4 Hrs/Week**

**Max. Marks:**

**Theory: 80**

**CA: 20**

**Instructions for the Paper Setter:**

1. Question paper shall consist of four Units
2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
3. Candidates shall attempt 5 questions in 1000 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
4. Each question will carry 8 marks

**Unit-I**

1. Alexander's Invasion's and Impact
2. Administration of Chandragupta Maurya and Ashoka.

**Unit-II**

3. The Kushans: Gandhar School of Art
4. Gupta Empire: Golden Period-Social and cultural life, Art and Architecture

### **Unit-III**

5. The Punjab under the Harshvardhana

6. Socio-cultural History of Punjab from 7<sup>th</sup> to 1000 A.D.

### **UNIT IV**

7. Development of Languages and Education with Special reference to Taxila

8. Development to Art and Architecture

### **Suggested Readings**

- B.N. Sharma: *Life in Northern India*, Delhi. 1966.
- Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983
- L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3<sup>rd</sup> edition)
- L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol. I, Punjabi University, Patiala, 1977.

## COMMUNICATION SKILLS IN ENGLISH

Course Code: BVRM/BVMM/BVAM/BVTM/BVNM/BVBM / BVIM/BVHM/ DGCM-2102

### COURSE OUTCOMES

At the end of this course, the students will develop the following skills:

**CO 1:** Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports

**CO 2:** The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one

**CO 3:** Improvement of speaking skills enabling them to converse in a specific situation

**CO 4:** Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking

**COMMUNICATION SKILLS IN ENGLISH**

**Course Code: BVRM/BVMM/BVAM/BVTM/BVNM/BVBM / BVIM/BVHM/ DGCM-2102**

**Time: 3 hours (Theory)**

**Max. Marks: 100**

**3 hours (Practical)**

**Theory: 50**

**Practical: 30**

**Continuous Assessment: 20**

**Instructions for the paper setter and distribution of marks:**

**The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 10 marks. Each question can be sub divided into two parts.**

**(10 x 5 = 50)**

**COMMUNICATION SKILLS IN ENGLISH**

**Course Code: BVRM/BVMM/BVAM/BVTM/BVNM/ BVBM / BVIM/ BVHM/ DGCM-2102**

**Course Contents:**

**Unit I**

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills.

**Activities:** Listening exercises – Listening to conversation, News and TV reports

**Unit II**

Attending telephone calls; note taking and note making

**Activities:** Taking notes on a speech/lecture



### **Unit III**

**Speaking and Conversational Skills:** Components of a meaningful and easy conversation, understanding the cue and making appropriate responses, forms of polite speech, asking and providing information on general topics

**Activities:** 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

### **Unit IV**

The study of sounds of English, stress Situation based

Conversation in English Essentials of Spoken English

**Activities:** Giving Interviews

#### **Recommended Books:**

1. *Oxford Guide to Effective Writing and Speaking* by John Seely.
2. *Business Communication* by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
3. *Communication Skills* by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
4. *A Course in Phonetics and Spoken English* by J. Sethi and P.V. Dhamija, Phi Learning.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester II**

**Course Code: BVIL-2113**

**Computational Problem Solving-II**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Comprehend the concepts of Object-Oriented Programming and file handling.

**CO2:** Implement Database programming in Python.

**CO3:** Develop Graphical user interface using Tkinter programming.

**CO4:** Understand the uses of various Python Libraries.

# Bachelor of Vocation (Artificial Intelligence and Data Science) Semester II

Course Code: BVIL-2113

## Computational Problem Solving-II

L - T - P	Max. Marks: 75
3-0-0	Theory: 60
Time: 3 Hours	CA: 15

### Instructions for Paper Setter -

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

### UNIT-I

**Object Oriented Programming, Modular Design:** Modules, Top-Down Design, Python Modules,  
**Files:** Opening Files, Using Text Files, String Processing, Exception Handling

### UNIT-II

**Using Databases and SQL:** Database Concepts, SQLite Manager Firefox Add-on, SQL basics summary, basic Data Modelling, Programming with multiple tables.

### UNIT-III

**Python GUI Programming:** Tkinter, Widgets: Label, Button, Entry, Text, Frame, Adjusting Frame Appearance With Reliefs, Controlling Layout With Geometry Manager

### UNIT-IV

**Introduction to Python Libraries:** Introduction to Data Scraping with Python: Scrapy Library, TensorFlow, Scikit-Learn, Numpy, Keras, PyTorch, LightGBM, Eli5, SciPy, Theano, Pandas

### References/ Textbooks:

1. Charles Severance, "Python for Informatics: version0.0.8-d2", Amazon Digital Services, Second Edition, 2013.
2. Charles Dierbach, "Introduction to Computer Science Using Python: A Computational Problem-Solving Focus", First Edition, John Wiley & Sons, 2013.
3. Mark J. Guzdial, Barbara Ericson, "Introduction to Computing and Programming in Python", First Edition, Pearson Education, 2015.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**Course Code: BVIL-2114**

**Mathematical Foundation**

**COURSE OUTCOMES:**

After completing this course the student will be able to reflect on

**CO1:** Set and operations on sets

**CO2:** Relation, Representation of Relation, Types of Relation and their Properties

**CO3:** To encode information in form of logical sentences through propositional and predicate logic

**CO4:** Concept of Duality law, Algebra of propositions, Propositional Functions, Predicates, Quantifiers, Negation of Quantified Statements

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**  
**Course Code: BVIL-2114**

**Mathematical Foundation**

<b>L - T - P</b>	<b>Max. Marks: 50</b>
<b>2-0-0</b>	<b>Theory: 40</b>
<b>Time :3 Hours</b>	<b>CA: 10</b>

**Instructions for the paper setter:**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

Definition of Set, Representation of Sets, Types of Sets, Operations on Sets – Intersection, Union, Complement, Set Difference, Symmetric Difference. Problems on Cardinality of Sets, Venn diagram, Laws of Set theory, Countable and Uncountable sets, Cartesian product, Partition of Set, Minset, Maxset, Normal Forms.

**UNIT-II**

Definition of Relation, Representation of Relation, Types of Relation, Properties of Relation – Reflexive, Symmetric, Anti-Symmetric, Asymmetric, Transitive, Equivalence, Irreflexive, POSET, Representation of relation: Digraph, Matrix and ordering diagram

**UNIT-III**

Proposition and Compound Propositions, basic Logical Operations, Propositions and Truth Tables, Tautologies and Contradictions, Logical Implication, Logical Equivalence,

**UNIT IV**

Duality law, Algebra of propositions, Arguments, Propositional Functions, Predicates and Quantifiers, Negation of Quantified Statements.

**References/ Textbooks:**

1. Lipschutz S., Lipson M., “Discrete Mathematics”, Revised Third Edition, Schaum’s outlines Series, 2017.
2. Kolman, Busby “Discrete Mathematical structures for Computer Sciences”, Second Edition, PHI, 1987.
3. Alan Doerr, “Applied Discrete Structures for Computer Science”, First Edition, Galgotia Publications, 1991.
4. Trambley J.P., “Manohar R., Discrete Mathematical Structures with Applications to Computer Science”, First Edition, O’Reilly, 2002.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**Course Code: BVIL-2115**

**Technical Writing**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Write effective reports, proposals and papers.

**CO2:** Correspond effectively through different modes of written communication.

**CO3:** Present himself/ herself professionally through effective resumes and interviews.

**CO4:** Understand different technical writing style and concept of editing.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**  
**Course Code: BVIL-2115**

**Technical Writing**

<b>L - T - P</b>	<b>Max. Marks: 75</b>
<b>3-0-0</b>	<b>Theory: 60</b>
<b>Time : 3 Hours</b>	<b>CA: 15</b>

**Instructions for the paper setter:**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

Technical Communication Overview: Meaning of Technical Writer, Role of Technical Writer, Evolution of Technical Communication Characteristics of Technical Communication, Essential Skills of Technical Communication.

**UNIT-II**

Goals of Technical Writing, Process of Technical Writing – Prewriting, writing and Re-writing.  
Audience Analysis: Basic Classification of Readers, Types of Audiences, Audience Analysis.

**UNIT-III**

Research Interviews: Research Tools, Conducting Interviews: Pre-Interview, During Interview, After the Interview, Validation.

Technical Writing Style: Concise Communication, Common Errors while constructing sentences.  
Clarity and Precision: Guidelines to clear and specific writing.

**UNIT-IV**

Technical Communication Editing: Meaning, Types of Editing, Role of a Technical Editor. Proof Reading: Proof reading symbols, Abbreviations.

Technical Communication Ethics: What is Legal & Ethical? Ethical Issues in Technical Communication.

**References/Textbooks:**

1. Elizabeth Tebeaux, Sam Dragga, “The Essentials of Technical Communication”, First Edition, OUP USA, 2012.
2. Alan S. Pringle, Sarah S. O’Keefe, “Technical Writing 101”, First Edition, Scriptorium Publishing Services, Inc., 2009.
3. Mike Markel, “Technical Communication”, First Edition, Bedford Publishers, 2009.
4. Sheryl Lindsell-Roberts, “Technical Writing For Dummies”, First Edition, Wiley Publishers, 2011.
5. Kieran Morgan, SanjaSpajic, “Technical Writing Process”, First Edition, Better On Paper Publications, 2015.
6. Phillip A. Laplante, “Technical Writing: A Practical Guide for Engineers and Scientists”, Second Edition, CRC Press, 2014.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**COURSE CODE: BVIL-2116**

**Data Collection and Analysis**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Comprehend the term Data Collection and Analytics and Data Collection methods

**CO2:** Describe the application of basic Data Analysis Tools.

**CO3:** Understand the process of Data Analysis along with its applications.

**CO4:** Comprehend Data Analysis using spreadsheet software and Data Analysis tools.



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**COURSE CODE: BVIL-2116**

**Data Collection and Analysis**

<b>L - T – P</b>	<b>Max. Marks: 50</b>
<b>2-0-0</b>	<b>Theory: 40</b>
<b>Time : 3 Hours</b>	<b>CA: 10</b>

**Instructions for the paper setter:**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT I**

Introduction to the terms: Data Collection and Data Analytics.

Data Collection sources, Data collection methods – Primary data collection methods and Secondary data collection methods.

**UNIT II**

Data Collection Tools – online and offline.

Understanding Data Analytics: Why Data analytics Matter, Characteristics of Data Analysis, Types- Descriptive, Predictive, Diagnostic, Prescriptive.

**UNIT III**

Process of Data Analysis, Applications of Data Analysis. Technical Skills of a data Analyst. Exploratory and Confirmatory Data Analysis

**UNIT IV**

Data Analysis using spreadsheet. Creating Complex Formulas, Working with Basic Functions - to find values for a range of cells. Data Analysis tools: Analyse, Detect, Fill from, Forecast, Scenario tool, Google tools: Google sheet, forms, collaborations

**References/ Textbooks:**

1. Patricia Pulliam Phillips, Cathy A. Stawarski, “Data Collection: Planning for and Collecting All Types of Data”, Wiley Publisher, First Edition, 2008.
2. Roger Sapsford, Victor Jupp, “Data Collection -and Analysis”, Second Edition, Sage Publishing, 2006.
3. Uwe Flick, “The SAGE Handbook of Qualitative Data Collection”, First Edition, Sage Publishing, 2018.
4. A. Maheshwari, “Data Analytics Made Accessible”, Third Edition, McGraw Hill India, 2020.
5. John Walkenbach, “Excel 2010 Bible” First Edition, Wiley, 2010.
6. Wayne L. Winston, “Microsoft Excel Data Analysis and Business Modeling” First Edition, Microsoft Press, 2017.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**  
**Course Code: BVIM-2117**

**Relational Database Management System**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Understand the various terms like database, database models and ER diagrams.

**CO2:** Comprehend Relational Algebra and Relational Calculus

**CO3:** Explain the concept of database normalization and its various forms

**CO4:** Understand querying using SQL and PL/SQL

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**Course Code: BVIM-2117**

**Relational Database Management System**

<b>L - T - P</b>	<b>Max. Marks: 100</b>
<b>2-0-2</b>	<b>Theory: 40, Practical:40</b>
<b>Time: 3 Hours</b>	<b>CA: 20</b>

**Instructions for the paper setter:**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

Introduction to Data, Field, Record, File, Database, Database Management System. Structure of database system, Advantages and Disadvantages, levels of database system, Relational model, Hierarchical model, Network model, comparison of models, E-R diagram, different keys used in a relational system, DBA, responsibilities of DBA.

**UNIT-II**

Codd's Rules, Relational Algebra, Relational Calculus - Domain and Tuple relational calculus

**UNIT-III**

Introduction to normalization – need and advantages of normalization, 1NF, 2NF, 3NF, BCNF, 4NF and 5NF, Introduction to transaction management – ACID Properties, concurrency control and its management, protection, security, recovery of database

**UNIT-IV**

SQL: Introduction to SQL–DDL, DML, DCL, Join methods & sub query, Union Intersection, Minus, Built in Functions, Views, Security amongst users, sequences, Indexing

Introduction to PL/SQL: Cursors – Implicit and Explicit, Procedures, Functions, Introduction to Triggers

**Practical to be implemented:**

1. Introduction to SQL.
2. Data Types, Creating Tables, Retrieval of Rows using Select Statement, Conditional Retrieval of Rows, Alter and Drop Statements.
3. Ordering the Result of a Query, Aggregate Functions, Grouping the Result of a Query, Update and Delete Statements.

4. Set Operators, Nested Queries, Joins, Sequences.
5. Views, Indexes, Database Security and Privileges: Grant and Revoke Commands, Commit and Rollback Commands.
6. PL/SQL Architecture, Assignments and Expressions, Writing PL/SQL Code, Referencing Non-SQL parameters.
7. Stored Procedures
8. Triggers and Cursor Management in PL/SQL.

**Note for the Practical Examiner:**

- a) Practical Exam is based on the syllabus covered in the subject.
- b) The question paper will be set on the spot by the examiner.

**References / Textbooks:**

1. Parteek Bhatia, Gurvinder Singh, "Simplified Approach to DBMS", Eighth Edition, Kalyani Publisher, 2016.
2. C.J. Date, "An Introduction to Database System", Eighth Edition, Pearson, 2015.
3. B.C. Desai, "Database Management System", Revised First Edition, Galgotia Publication, 2012.
4. Silberschatz, Henry F. Korth, S. Sudarshan, "Database Concepts", Seventh Edition, McGraw Hills, 2016.
5. Ivan Bayross, "Oracle – Developer – 2000", Third Edition, BPB Publishers, 2010.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**Course Code: BVIP-2118**

**Computational Problem Solving Lab**

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

**CO1:** Perform file handling using Python

**CO2:** Implement MySQL and Python connectivity

**CO3:** Build Graphical user interface applications using tkinter

**CO4:** Implement Python libraries

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**Course Code: BVIP-2118**

**Computational Problem Solving Lab**

<b>L - T - P</b>	<b>Max. Marks: 100</b>
<b>0-0-4</b>	<b>Practical:80</b>
<b>Time : 3 Hours</b>	<b>CA: 20</b>

**Lab based on Computational Problem solving**

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**

**Course Code: BVII-2119**

**Assignment based on Skill Development**

**Course Outcomes:**

After completing this course, the students will be able to:

**CO1:** Apply the Python tools and techniques to develop GUI application using DBMS

**CO2:** Apply their knowledge to work on assigned/self-identified assignment.

**CO3:** Demonstrate an ability to work in teams and manage the conduct of the research study.

**CO4:** Describe their work with report and PPT submission.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- II**  
**Course Code: BVII-2119**

**Assignment based on Skill Development**

<b>L - T - P</b>	<b>Max. Marks: 50</b>
<b>0-0-2</b>	<b>Practical:40</b>
<b>Time: 3 Hours</b>	<b>CA: 10</b>

**Note:** The students need to submit the self-made report at the end of the Semester. The marks will be awarded to the student on the basis of quality showcased in the report. The performance of the students is to be marked on the basis of their technical knowledge, innovation and presentation.



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3111**  
**Statistical Inference-I**

**COURSE OUTCOMES:**

After completion of this course, the students will be able to:

**CO1:** Comprehend the concepts of random variables.

**CO2:** Implement the Laplace theorem.

**CO3:** Understand various types of Probability distributions

**CO4:** Identify various probability distributions and sampling distributions.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**

**Course Code: BVIL-3111**

**Statistical Inference-I**

<b>L-T-P</b>	<b>Max. Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time: 3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

Cumulative distribution function, Two dimensional random variables, joint distribution, marginal and conditional distributions, Stochastic independence, Introduction to function of random variables.

**UNIT-II**

Mathematical expectations and moments, moment generating function and its properties, Chebyshev's inequality and its application, central limit theorem (Laplace Theorem)

**UNIT-III**

Discrete Probability Distributions: Binomial, Poisson, Geometric, Continuous probability distributions: Uniform, Exponential, Gamma, Beta, Normal distributions.

**UNIT-IV**

Sampling Distributions: Chi-square, t and F-distributions with their properties, distribution of sample mean and variance. Introduction to Estimators, Types of Estimators

**References/Textbooks:**

1. Hogg R.V., Mckean, J.W. and Craig A.T. : Introduction to Mathematical Statistics
2. Gupta S.C. and Kapoor V.K. : Fundamentals of mathematical statistics
3. Goon,A.M.,Gupta M.K. & Dasgupta B. : Fundamental of statistic, Vol. I
4. Goon,A.M.,Gupta M.K. & Dasgupta B. : An outline of statistical theory, Vol. I

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3112**

**Data Mining and Data Warehousing**

**COURSE OUTCOMES:**

After completion of this course, the students will be able to:

**CO1:** Comprehend Data Mining, Data Warehousing concepts and techniques.

**CO2:** Comprehend various classification and clustering algorithms.

**CO3:** Study basic concepts of OLAP.

**CO4:** Describe frequent pattern mining and its applications.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3112**

**Data Mining and Data Warehousing**

<b>L-T-P</b>	<b>Max. Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

Introduction to Data Mining Systems, Knowledge Discovery Process, Data Mining Techniques, Issues, Applications, Information Retrieval, Web search engines, Frequent pattern mining.

**UNIT-II**

Data Mining Techniques-association, classification, clustering, prediction, sequential patterns and decision tree. Classification- Distance based algorithms, K-nearest neighbours, Euclidean distance, city block distance, Tangent distance, Clustering Algorithms, Cluster analysis, Partitioning Methods, Hierarchical Methods, Density Based Methods, Grid Based Methods.

**UNIT-III**

Introduction to Data Warehousing: Evolution of Data Warehousing, Data Warehousing concepts, Benefits of Data Warehousing, Problems of Data Warehousing, Data Warehousing Architecture, OLAP

**UNIT-IV**

Types of Data Warehouses- Host based, single stage, LAN based, Multistage, stationary distributed & virtual data-warehouses, Data warehouse tools and technologies

**References/ Textbooks:**

1. Alex Berson and Stephen J.Smith, "Data Warehousing, Data Mining and OLAP", Tata McGraw – Hill, Thirteenth Edition, Reprint 2008.
2. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques", Third Edition, Elsevier, 2012.
3. Parteek Bhatia, "Data Mining and Data Warehousing: Principals and Practical Techniques", Cambridge University Press,First Edition, 2019.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3113**

**Data Processing and Visualization**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Comprehend various types of data processing methods.

**CO2:** Identify different data formats and their conversion involved in a dataset.

**CO3:** Comprehend human perception in visualization of data.

**CO4:** Apply various visualization tools such as Histograms, Bar Charts, Pie Charts, Box Plots, Scatter Plots, etc.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3113**

**Data Processing and Visualization**

<b>L-T-P</b>	<b>Max. Marks:50</b>
<b>2-0-0</b>	<b>Theory: 40</b>
<b>3 Hours</b>	<b>CA: 10</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Introduction: Data, Characteristics of Data, Prerequisite for Data Processing, Problems associated with raw data, Data cleansing methods, Principles of Data Processing, Data Processing Systems, Data Processing Cycle, Role of Data Processing.

**UNIT-II**

Types of Data Processing (Batch Processing, Real-time Processing, Online Processing, Distributed Processing, Multiprocessing and Time-sharing). Methods of Data Processing (Manual Data Processing, Mechanical Data Processing, Electronic Data Processing), Applications of Data Processing, Different data formats, Conversion and Aggregation.

**UNIT-III**

Data Visualization: Introduction of Data Visualization, Importance of Data Visualization, Data Visualization project, User psychology of Visualization, UX in Data Visualization, Introduction to DIKW hierarchy, Goals of Data Visualization. User interface design principles based on Human perception.

**UNIT-IV**

Basic Visualization tools - Area Plots, Histograms, Bar Charts, Specialized Visualization tools - Pie Charts, Box Plots, Scatter Plots, Bubble Plots. Charts and their applicability for different data types. Advanced Visualization tools - Waffle Charts, Word Clouds.

**References/ Textbooks:**

1. Satish Jain, "Computer Fundamental & Data Processing", BPB Publications, First Edition, 2010.
2. Andy Kirk, "Data Visualization: A Handbook for Data Driven Design" SAGE Publications Ltd, First edition, 2016
3. Kieran Healy, "Data Visualization: A Practical Introduction" Kindle Edition, Princeton University Press, First edition, 2018.
4. Claus O. Wilke, "Fundamentals of Data Visualization", Oreilly Publishers, First Edition, 2019

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3114**

**Entrepreneurship basics**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Examine the challenges associated with defining the concepts of entrepreneur and entrepreneurship.

**CO2:** Comprehend the concepts of entrepreneurial uniqueness, entrepreneurial personality traits.

**CO3:** Understand the process of building a Start-Up.

**CO4:** Comprehend the concepts of Business Intelligence and its importance.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3114**  
**Entrepreneurship Basics**

<b>L-T-P</b>	<b>Max. Marks:50</b>
<b>2-0-0</b>	<b>Theory: 40</b>
<b>3 Hours</b>	<b>CA: 10</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

Introductory terms: Entrepreneurs and Entrepreneurship, Entrepreneurship and innovation, Profit making, Growth, Risk and uncertainty, market demand, Understanding customers.

**UNIT-II**

Entrepreneurship Uniqueness: Personality Traits, Behavioural traits, Skills required to be a successful Entrepreneur. Forms of Entrepreneurship: Social, Business and Techno Entrepreneurship

**UNIT-III**

General Venturing Script: Searching, Idea Screening, Planning and Financing, Set-Up, Start-Up, Ongoing Operations, Harvest, Artificial Intelligence as an Entrepreneurship Enabler.

**UNIT-IV**

Introduction to Business Intelligence, Importance of Business Intelligence, Process of Business Intelligence, Business Intelligence tools and applications.

**References/ Textbooks:**

1. Tom Fawcett, "Data Science for Business: What You Need to Know about Data Mining and Data-Analytic Thinking", O'Reilly , First Edition, 2013
2. Swain Scheps, "Business Intelligence for Dummies", Wiley, First Edition, 2008
3. Jeremy M. Kolb, "Business Intelligence in Plain Language: A Practical Guide to Data Mining and Business Analytics" CreateSpace Independent Publishing Platform, First Edition, 2013.
4. Eric Ries "The Lean Startup" Crown Publishing Group, First Edition, 2011



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL- 3115**

**Machine Learning-I**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Comprehend the Machine Learning Techniques.

**CO2:** Describe Linear Regression and Multiple Linear Regressions.

**CO3:** Identify Clustering and Classification Techniques.

**CO4:** Comprehend various machine learning models.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIL-3115**

**Machine Learning-I**

<b>L-T-P</b>	<b>Max. Marks: 50</b>
<b>3-0-0</b>	<b>Theory:40</b>
<b>Time: 3 Hours</b>	<b>CA: 10</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**Unit I**

**Introduction:** Foundations for ML, ML Techniques, Validation Techniques, Basic definitions, types of learning, hypothesis space and inductive bias, Boolean Functions: Boolean Algebra

**Unit II**

**Linear Regression:** Regression basics: Relationship between attributes using Covariance and Correlation, Relationship between multiple variables: Regression (Linear, Multivariate) in prediction. **Multiple Linear Regressions** Polynomial Regression, Regularization methods, Categorical Variables in Regression.

**Unit III**

**Clustering:** Distance measures, Different clustering methods (Distance, Density, Hierarchical), Iterative distance-based clustering.

**Classification:** Naïve Bayes Classifier, Model Assumptions, Probability estimation, Required data processing

**Unit IV**

Latest Machine Learning models: Decision Trees, Random Forest, Principal Component analysis, Support Vector Machine, Markov decision process, Stochastic Gradient Descent.

**References/ Textbooks:**

1. EthemAlpaydin, "Introduction to Machine Learning", MIT Press, Second Edition, 2010
2. Judith Hurwitz, Daniel Kirsch"Machine learning for dummies", Wiley, First Edition, 2018
3. Parteek Bhatia, "Data Mining and Data Warehousing: Principals and Practical Techniques", Cambridge University Press, First Edition, 2019
4. Miroslav Kubat, "An Introduction to Machine Learning", Springer, First Edition, 2015

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIP-3116**

**Lab on Data Processing and Visualization**

<b>L-T-P</b>	<b>Max. Marks:50</b>
<b>0-0-2</b>	<b>Practical: 40</b>
<b>Time: 3 Hours</b>	<b>CA: 10</b>

**Lab based on Data Visualization Tool.**

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Data Storytelling and Presentation**

**Course Code: BVIP-3117**

**COURSE OUTCOMES:**

After completion of this course, the students will be able to:

**CO1:** Understand importance of Data Storytelling.

**CO2:** Recognise the process of preparing a Data story

**CO3:** Identify and work with various graphs and plots.

**CO4:** Present a data story.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Data Storytelling and Presentation**

**Course Code: BVIP-3117**

<b>L-T-P</b>	<b>Max. Marks: 75</b>
<b>0-2-2</b>	<b>Practical:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Activity 1:**

**Group discussion on following topics:**

- What is Data Storytelling
- Importance of Data Storytelling

**Activity 2:**

- Vital components of Data Storytelling
- Differentiate between data exploration and data storytelling

**Activity 3:**

- Discuss various graphs and plots used in data visualization and storytelling.
- Discuss the anatomy of a data story.

**Activity 4:**

- Craft your own data story.

**References/Textbooks:**

1. Cole NussbaumerKnafllic “Storytelling with Data: Let's Practice”,Kindle edition,Wiley,2019
2. John Truby, “The Anatomy of Story: 22 Steps to Becoming a Master Storyteller”, First Edition,Faber & Faber, 2007
3. Will Storr, “The Science of Storytelling: Why Stories Make Us Human and How to Tell Them Better”, First Edition,Abrams Press,2019.
4. Cole NussbaumerKnafllic, “Storytelling with Data- A Data Visualization Guide for Business Professionals”, First Edition, Wiley,2015

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVIP-3118**

**Lab on Machine Learning-I**

<b>L-T-P</b>	<b>Max. Marks: 50</b>
<b>0-0-3</b>	<b>Practical:40</b>
<b>Time:3Hours</b>	<b>CA: 10</b>

**Students will implement ML based Regression, Classification, Clustering algorithms using various Python Libraries such as Panda, Numpy, Matplotlib, Scikit Learn**

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**

**Course Code: BVID-3119**

**Minor Project-III**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Apply machine learning techniques on various datasets.

**CO2:** Apply their knowledge to work on Machine Learning related project.

**CO3:** Implement Regression , Classification or Clustering in the project

**CO4:** Work within defined time and resource constraints while working with real world applications.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- III**  
**Course Code: BVID-3119**

**Minor Project-III**

<b>L-T-P</b>	<b>Max. Marks: 100</b>
<b>0-0-4</b>	<b>Practical:80</b>
<b>Time: 3 Hours</b>	<b>CA: 20</b>

**Instructions to the examiner:**

The students will be working on a project based on Machine learning concepts. The students need to submit the self-made project at the end of the semester. The marks will be awarded to the student on the basis of Technical knowledge, Project reports and performance in viva-voce.



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL-4111**  
**Statistical Inference-II**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Discuss various Basic Estimators.

**CO2:** Apply various sampling distributions.

**CO3:** Comprehend basic hypothesis techniques.

**CO4:** Solve problems based on One way and Two-way ANOVA

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL-4111**

**Statistical Inference-II**

<b>L-T-P</b>	<b>Max. Marks: 50</b>
<b>4-0-0</b>	<b>Practical:40</b>
<b>Time:3Hours</b>	<b>CA: 10</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit-I**

Basics of Estimators: Properties of unbiasedness, consistency, sufficiency, efficiency, completeness, uniqueness (Without Proofs)

**Unit-II**

Applications of Sampling Distributions: Test of mean and variance in the normal distribution, Tests of single proportion and equality of two proportions, Chi-square test, t-test, F-test.

**Unit-III**

Statistical Hypothesis: Null hypothesis, Alternate hypothesis, Level of Significance, simple and composite hypothesis Steps in solving Testing of hypothesis problem, Neyman Pearson Lemma.

**Unit-IV**

Introduction to ANOVA (Analysis of variance), One way Analysis of variance, Two way Analysis of variance. Problem based on ANOVA.

**References/Textbooks:**

1. Hogg R.V., Mckean, J.W. and Craig A.T.: Introduction to Mathematical Statistics
2. Gupta S.C. and Kapoor V.K.: Fundamentals of mathematical statistics
3. Goon,A.M.,Gupta M.K. & Dasgupta B. : Fundamental of statistic, Vol. I
4. Goon,A.M.,Gupta M.K. & Dasgupta B. : An outline of statistical theory, Vol. I

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL- 4112**

**Applied Statistical Programming**

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

**CO1:** Comprehend basics of Statistical Computing and role of constructs like control statements, string functions, array, list, etc in programming language.

**CO2:** Create, operate and manage data frames.

**CO3:** Simulate various descriptive and analytical algorithms using programming language.

**CO4:** Apply programming on statistical concepts.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL- 4112**

**Applied Statistical Programming**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA:15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT I**

Statistical Computing: Introduction, Role of Programming and Statistical Software. Data, Statistics: Sampling, Cumulative statistics, Statistics for Data frames, matrix objects and lists, Introduction to R, Vectors, Common Vector Operations, using all and any function, subletting of vector, Creating matrices, Matrix operations, Applying Functions to Matrix Rows and Columns, Adding and deleting rows and columns.

**UNIT II**

Lists, Creating lists, general list operations, Accessing list components and values, applying functions to lists, recursive lists Creating Data Frames – Matrix-like operations in frames, Merging Data Frames, Applying functions to Data frames, Factors and Tables, factors and levels, Common functions used with factors, string operations.

**UNIT III**

Input/ Ouput: scan() , readline() Function, Printing to the Screen, Reading and writing CSV and text file. Control statements: Loops, Looping Over Non vector, Sets, if-else, writing user defined function, scope of the variable, R script file.

**UNIT IV**

Descriptive Statistics, Data exploration (histograms, bar chart, box plot, line graph, scatter plot), Qualitative and Quantitative Data, Measure of Central Tendency (Mean, Median and Mode), Measure of Positions (Quartiles, Deciles, Percentiles and Quantiles), Measure of Dispersion (Range, Median, Absolute deviation about median, Variance and Standard deviation), Measures: Quartile and

Percentile, Inter-quartile Range, Relationship between attributes: Covariance, Correlation Coefficient.

**References/ Textbooks:**

1. Andrie de Vries and JorisMeys, “R Programming for Dummies”, Wiley, 2nd Edition, 2016
2. Sandip Rakshit, “Statistics with R Programming”, McGraw Hill Education, 1st Edition, 2018
3. Garrett Grolemond, “Hands on Programming with R”, O’Reilly, 1st Edition, 2014
4. Mark Gardener, “Beginning R: The Statistical Programming Language”, Wiley, 1st Edition, (2013)
5. Tilman M. Davies, “The Book of R: A first Course in Programming and Statistics”, No Strach Press, 1st Edition. 2016

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL-4113**  
**Non-Relational Databases**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Comprehend fundamental concepts of Big Data and learn about various components of Hadoop ecosystems

**CO2:** Comprehend concepts of Hadoop Ecosystem.

**CO3:** Comprehend various types of databases in NoSQL and CRUD: Create, Update, Delete and Query operation on database

**CO4:** Understand indexing, projection, aggregation, etc on existing database.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL-4113**

**Non-Relational Databases**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>3-0-0</b>	<b>Theory:60</b>
<b>Time: 3Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT I**

**Introduction to Big Data:** History of Big data, Career prospects, Advantages, Disadvantages, Applications, Types of Digital Data, Characteristics of Data, Evolution of Big Data, Challenges with Big Data - 3Vs of Big Data.

**UNIT II**

**Introduction to Hadoop:** Features, Advantages, Versions, Overview of Hadoop Eco systems and its components, Hadoop1 vs. Hadoop2, Hadoop vs. SQL, RDBMS vs. Hadoop, Hadoop Components, Architecture: HDFS, YARN, Hive, Pig, Mahout, Avro, Sqoop, Oozie, Zookeeper, Chukwa, Flume.

**UNIT III**

NoSQL Overview, Need of NoSQL, Structured Data Vs. Unstructured Data, Types of Database in NoSQL, Brief History of NoSQL Databases, Features of NoSQL, Advantages of NoSQL, CAP Theorem, Eventual Consistency, ACID vs BASE Properties. MongoDB: Overview, Install MongoDB server, Environment, Create Database, Data Model, Collection (Creation and Deletion), Data types in MongoDB, CRUD: Create, Update, Delete And Query Database.

**UNIT IV**

SQL to MongoDB Mapping, Projection. Sorting, Limiting and Counting records.

Indexes in MongoDB: Creation of Index, Options, Dropping and fetching of Index. Analyze Query performance, Plan and Profiler. MongoDB Aggregation Query: Aggregate Framework (sum, avg, min, max, push, first, etc). Replication and Sharding, MapReduce Function. Creating database backup.

**Reference/ Textbooks:**

1. Seema Acharya, Subhasini Chellappan, "Big Data Analytics" Wiley, Second Edition, 2015.
2. Y. Lakshmi Prasad, "Big Data Analytics Made Easy", Notion Press, First Edition, 2016.
3. Adam Fowler, "NoSQL For Dummies", Wiley, First Edition, 2015.
4. Gerardus Blokdyk, "NoSQL A Complete Guide", 5STARCOOKS, Second Edition, 2021.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL-4114**

**Workplace Management**

**Course Outcomes:**

After completion of this course, the students will be able to:

**CO1:** Comprehend Formal and Informal Communication.

**CO2:** Identify Skills required to be an efficient employee

**CO3:** Apply workplace etiquettes and learn to handle difficult situations.

**CO4:** Develop their personality and good body language.



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIL-4114**  
**Workplace Management**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>2-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT I**

**Formal Communication:** Etiquettes of Public speaking, Business meetings, Telephonic communication, Email etiquettes.

**Informal Communication:** Introduction, expressing gratitude, expressing regret, Apologize, Resolving conflicts.

**UNIT II**

**Presentation Skills:** Preparing presentation, making presentation meaningful and engaging, making effective use of the visual aid, interacting with audiences, dealing with queries from the audiences.

**Preparing for Interviews:** Key factors for being successful in an interview, body language, confidence, subject expertise. Resume Writing.

**UNIT III**

Maintaining Relationships at workplace, Maintaining Client Satisfaction, Identify Skills required for the job, Work effectively with colleagues.

**UNIT IV**

Personality Development, Self-Esteem & Confidence Building, Power Dressing: Wardrobe Etiquette, Grooming for Success, Body Language, Poise, and Eye Contact, Pronunciation, Voice Modulation, Assertive Behaviour, Leadership Qualities, Handling difficult situations with grace, Style and Professionalism

**References/ Textbooks:**

1. Chaturvedi P.D. ,“ Business Communication”, Pearson Education India, Third Edition, 2013.
2. Robin Ryan, “60 Seconds and You're Hired!”, Fourth Edition, Penguin Books, 2016
3. Joan van Emden, Lucinda Becker, “Presentation Skills for Students”, Palgrave, Third Edition, 2016
4. David Barron, “Resume: The Definitive Guide on Writing a Professional Resume to Land You Your Dream Job”, CreateSpace Independent Publishing Platform, First Edition, 2017

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIP- 4115**

**Applied Statistical Programming Lab**

<b>L-T-P</b>	<b>Max.Marks: 100</b>
<b>0-0-4</b>	<b>Theory:80</b>
<b>Time:3 Hours</b>	<b>CA:20</b>

**Lab based on applied statistics.**

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVIP-4116**

**Lab on Non-Relational Databases**

<b>L-T-P</b>	<b>Max. Marks: 100</b>
<b>0-0-3</b>	<b>Practical:80</b>
<b>Time:3Hours</b>	<b>CA: 20</b>

**Lab based on NoSQL**

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVID-4117**

**Minor Project-IV**

**Course Outcomes:**

After completing this course, the students will be able to:

**CO1:** Collect data to perform Statistical Techniques using R Language.

**CO2:** Apply CRUD: Create, Update, Delete and Query operation operations on Database.

**CO3:** Apply their knowledge to work on small/medium scale NoSQL database or R language project.

**CO4:** Work within defined time and resource constraints while working with real world applications.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**  
**Course Code: BVID-4117**

**Minor Project-IV**

<b>L-T-P</b>	<b>Max. Marks: 100</b>
<b>0-0-4</b>	<b>Practical:80</b>
<b>Time: 3 Hours</b>	<b>CA: 20</b>

**Instructions to the examiner:**

The students will be working on a database related project. The students need to submit the self-made project at the end of the semester. The marks will be awarded to the student on the basis of Technical knowledge, Project reports and performance in viva-voce

# **Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV**

**Course Code: AECE-4221**

## **Environmental Studies (Compulsory)**

### **COURSE OUTCOMES:**

**CO1.** Reflect upon the concept and need of environmental education.

**CO2.** Define major eco-systems and their conservation.

**CO3.** Understand the role of different agencies in the protection of environment.

**CO4.** Develop desirable attitude, values and respect for protection of environment.

# Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- IV

Course Code: AECE-4221

Environmental Studies (Compulsory)

(Theory)

<b>L-T-P</b>	<b>Max. Marks: 100</b>
<b>3-0-1</b>	<b>Theory:60, Project Report:20</b>
<b>Time: 3 Hours</b>	<b>CA:20</b>

**Time: 3 Hrs**

**Credit: Theory: 60**

## Instructions for the Paper Setter

The question paper should carry 60 marks.

The structure of the question paper being:

**Part-A**, Short answer pattern – 20 marks

Attempt any five questions out of seven. Each question carries 4 marks. Answer to each question should not exceed 2 pages

**Part-B**, Essay type with inbuilt choice – 40 marks

Attempt any five questions out of eight. Each question carries 8 marks. Answer to each question should not exceed 5 pages.

## Unit 1

### The multidisciplinary nature of environmental studies

Definition, scope and importance, Need for public awareness

## Unit 2

### Natural Resources: Renewable and non-renewable resources:

Natural resources and associated problems.

(a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

(b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

(c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

(d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

(e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

(f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

### **Unit 3**

#### **Ecosystems**

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

### **Unit 4**

#### **Biodiversity and its conservation**

- Introduction – Definition: genetic, species and ecosystem diversity
- Bio-geographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- Biodiversity at global, national and local levels
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts



- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

## **Unit 5**

### **Environmental Pollution**

#### Definition

- Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution
- Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides

## **Unit 6**

### **Social Issues and the Environment**

- From unsustainable to sustainable development
- Urban problems and related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation
- Consumerism and waste products
- Environmental Protection Act, 1986
- Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and control of Pollution) Act, 1974
- Wildlife Protection Act
- Forest Conservation Act

Issues involved in enforcement of environmental legislation

Public awareness

## **Unit 7**

## **Human Population and the Environment**

- Population growth, variation among nations
- Population explosion – Family Welfare Programmes
- Environment and human health
- Human Rights
- Value Education
- HIV / AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health
- Case Studies

## **Unit 8**

### **Field Work**

- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain
- Visit to a local polluted site – Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds
- Study of simple ecosystems-pond, river, hill slopes, etc

### **References/Textbooks:**

1. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
2. Down to Earth, Centre for Science and Environment, New Delhi.
3. Heywood, V.H. &Waston, R.T. 1995. Global Biodiversity Assessment, Cambridge House, Delhi.
4. Joseph, K. & Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
5. Kaushik, A. & Kaushik, C.P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
6. Rajagopalan, R. 2011. Environmental Studies from Crisis to Cure. Oxford University Press, New Delhi.
7. Sharma, J. P., Sharma. N.K. & Yadav, N.S. 2005. Comprehensive Environmental Studies, Laxmi Publications, New Delhi.
8. Sharma, P. D. 2009. Ecology and Environment, Rastogi Publications, Meerut.
9. State of India's Environment 2018 by Centre for Sciences and Environment, New Delhi
10. Subramanian, V. 2002. A Text Book in Environmental Sciences, Narosa Publishing House, New Delhi

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5111**  
**Research Methodology**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Course Outcomes:**

After completing this course, the student will be able to:

**CO1:** Significance of ethical conduct, Classification of Research

**CO2:** Understand the various research methods and data sources in research

**CO3:** Interpretation of Data and Paper Writing

**CO4:** Research ethics, IPR and Scholarly publishing

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**

**Course Code: BVIL-5111**

**Research Methodology**

<b>L-T-P</b>	<b>Max.Marks: 50</b>
<b>3-0-0</b>	<b>Theory:40</b>
<b>Time:3 Hours</b>	<b>CA: 10</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT I**

Overview of Research: Meaning, purpose, significance of ethical conduct in research, Classification of Research based on its purpose (Basic, Applied, Evaluation and Action Research)

**UNIT II**

Method: Types of approaches – Narrative, phenomenological, grounded theory, ethnographic, case study, Data Sources: Interviews, Focus groups, observations, approaches to analysis of qualitative data –coding, content analysis

**UNIT III**

Interpretation of Data and Paper Writing – Layout of a Research Paper, Journals in Computer Science, Impact factor of Journals, When and where to publish? Ethical issues related to publishing, Plagiarism and Self-Plagiarism. Oral Presentation

**UNIT IV**

**RESEARCH ETHICS, IPR AND SCHOLARY PUBLISHING:**

Ethics-ethical issues, ethical committees (human & animal); IPR- intellectual property rights and patent law, commercialization, copy right, royalty, trade related aspects of intellectual property rights (TRIPS); scholarly publishing- IMRAD concept and design of research paper, citation and acknowledgement

**References/Textbooks:**

1. Research Methodology (Kindle Edition) by R. Panneerselvam
2. Research Methodology: A Step-by-Step Guide for Beginners (Paperback) by Ranjit Kumar
3. Case Study Research: Design and Methods (Applied Social Research Methods) by Robert K.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5112**

**Principles of Artificial Intelligence**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

**CO1:** Apply knowledge of agent architecture, searching and reasoning techniques for different applications.

**CO2:** Analyse Searching and Inferencing Techniques.

**CO3:** Develop knowledge base sentences using propositional logic and first order logic

**CO4:** Demonstrating agents, searching, inferencing and illustrate the application of probability in uncertain reasoning.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5112**

**Principles of Artificial Intelligence**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit-I**

Introduction: What is AI? Foundations and History of AI Intelligent Agents: Agents and environment, Concept of Rationality, The nature of environment, The structure of agents. Problem-solving: Problem-solving agents, Example problems, Searching for Solutions

**Unit-II**

Uninformed Search Strategies: Breadth First search, Depth First Search, Iterative deepening depth first search. Informed Search Strategies: Heuristic functions, Greedy best first search, A\*search. Heuristic Functions Logical Agents: Knowledge-based agents, The Wumpus world, Logic, Propositional logic, Reasoning patterns in Propositional Logic

**Unit-III**

First Order Logic: Representation Revisited, Syntax and Semantics of First Order logic, Using First Order logic. Inference in First Order Logic: Propositional Versus First Order Inference, Unification, Forward Chaining, Backward Chaining, Resolution

**Unit-IV**

Uncertain Knowledge and Reasoning: Quantifying Uncertainty: Acting under Uncertainty, Basic Probability Notation, Inference using Full Joint Distributions, Independence, Baye's Rule and its use. Wumpus World Revisited

**References/Textbooks:**

1. Stuart J. Russell and Peter Norvig, Artificial Intelligence, 3rd Edition, Pearson,2015
2. Elaine Rich, Kevin Knight, Artificial Intelligence, 3rd edition,Tata McGraw Hill,2013
3. George F Lugar, Artificial Intelligence Structure and strategies for complex, Pearson Education, 5th Edition, 2011

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5113**  
**Machine Learning II**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Course Outcomes:**

After completing this course, the student will be able to:

**CO1:** Understand the concepts of Reinforcement Learning

**CO2:** Learn about various machine learning methods

**CO3:** Overview of Independent Component

**CO4:** Basis introduction to Natural Language Processing

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5113**

**Machine Learning II**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**Unit-I**

Reinforcement learning, Reinforcement Learning Algorithm : Python Implementation using Q-learning, Introduction to Thompson Sampling, Genetic Algorithm for Reinforcement Learning, SARSA Reinforcement Learning, Q-Learning in Python

**Unit-II**

Introduction to Dimensionality Reduction, Introduction to Kernel PCA, Principal Component Analysis(PCA), Principal Component Analysis with Python, Low-Rank Approximations, Overview of Linear Discriminant Analysis (LDA), Mathematical Explanation of Linear Discriminant Analysis (LDA), Generalized Discriminant Analysis (GDA)

**Unit-III**

Independent Component Analysis, Feature Mapping, Extra Tree Classifier for Feature Selection, Parameters for Feature Selection, Underfitting and Overfitting in Machine Learning

**Unit-IV**

Introduction to Natural Language Processing , Overview and language modeling: Overview: Origins and challenges of NLP-Language and Grammar,Processing Indian Languages- NLP Applications-Information Retrieval. Language Modeling: Various Grammar- based Language Models-Statistical Language Model, Text Preprocessing, Tokenize text , sentence, words ,Introduction to Stemming, Stemming words with NLTK, Lemmatization with NLTK, Lemmatization with Text Blob

**References/Textbooks**

1. The Hundred-Page Machine Learning Book,Andriy Burkov, First Edition
2. Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies by John D. Kelleher, Brian Mac Namee, and Aoife D'Arcy
3. Machine Learning in Action by Peter Harrington
4. Machine Learning: A Probabilistic Perspective by Kevin P. Murphy



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5114**

**Soft Computing**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>3-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

**CO1:** Learn about major areas of soft computing.

**CO2:** Develop the skills to gain a basic understanding of neural network theory and fuzzy logic theory.

**CO3:** Apply artificial neural networks and fuzzy logic theory for various problems

**CO4:** Determine the use of Genetic algorithm to obtain optimized solutions to problems.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5114**

**Soft Computing**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>3-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit-I**

**Soft Computing:** What is Soft Computing? Difference between Hard and Soft computing, Requirement of Soft computing, Major Areas of Soft Computing, Techniques, Applications of Soft Computing.

**Unit-II**

**Fuzzy Logic:** Introduction, Architecture of a Fuzzy Logic System, characteristics, fuzzy sets and relation, applications, advantages and disadvantages. Fuzzy versus crisp, crisp set, crisp relation, Crisp logic, predicate logic, fuzzy logic, defuzzification and fuzzification.

**Unit-III**

**Neural Networks:** Biological vs Artificial neurons, Difference between ANN and BNN, architecture, working/training of ANN, ADALINE and MADALINE Networks, Backpropagation networks-architecture, advantages, disadvantages, learning rules (Hebbian, perceptron, delta, correlation, out star).

**Unit-IV**

**Genetic Algorithm:** History of Genetic Algorithms (GA), Working Principle, Various Encoding methods, Fitness function, GA Operators, Convergence of GA, Bitwise operation in GA, Multi-level Optimization.

**References/Textbooks**

1. Principles of Soft Computing, S.N. Sivanandam, S.N. Deepa, Wiley India
2. Neuro - Fuzzy & Soft Computing - C. T. Sun, E. Mizutani, J. S. R. Jang, Pearson
3. Neural Networks, Fuzzy Logic and Genetic Algorithms: Synthesis & Applications, S.Rajasekaran, G. A. Vijayalakshami, PHI.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5115**

**Project management**

**COURSE OUTCOMES**

After completing this course, the student will be able to:

**CO1:** Understand and practice the process of project management

**CO2:** Develop the scope of work, provide accurate cost estimates and to plan the various activities.

**CO3:** Understand objectives of Activity Planning

**CO4:** Learn techniques to enhance software quality

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIL-5115**  
**Project Management**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>3-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit-I**

Introduction to Project Management: Introduction, Project and Importance of Project Management, Contract Management, Activities Covered by Software Project Management Software engineering, A Process Framework, Process Models: Prescriptive models, Waterfall model, Incremental process models, Evolutionary process models, Specialized process models, Software development life cycle, Software Effort Estimation, Resource Allocation, Software testing methods

**Unit II**

Methods and Methodologies, categories of Software Projects, Stakeholders, Setting Objectives, Business Case, Project Success and Failure, Management and Management Control, Project Management life cycle, Traditional versus Modern Project Management Practices.

**Unit III**

Activity Planning: Objectives of Activity Planning, When to Plan, Project Schedules, Sequencing and Scheduling Activities, Network Planning Models, Forward Pass– Backward Pass, critical path, Activity Float, Shortening Project Duration, Activity on Arrow Networks.

**Unit IV**

Software Quality: Introduction to software quality in project planning, Importance of software quality, software quality models, ISO 9126, quality management systems, process capability models, techniques to enhance software quality, quality plans.

**References/Textbooks:**

1. Roger S. Pressman: Software Engineering-A Practitioners approach, 7th Edition, Tata McGraw Hill.
2. Michael Blaha, James Rumbaugh: Object Oriented Modelling and Design with UML, 2nd Edition, Pearson Education, 2005.
3. Bob Hughes, Mike Cotterell, Rajib Mall: Software Project Management, 6th Edition, McGraw Hill Education, 2018.
4. Deepak Gaikwad, Viral Thakkar, DevOps Tools From Practitioner's Viewpoint, Wiley.
5. Ian Sommerville: Software Engineering, 9th Edition, Pearson Education, 2012.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIP-5116**

**Lab on Machine Learning-II**

**COURSE OUTCOMES**

After completing this course, the student will be able to:

**CO1:** Understand and practice latest Machine Learning Algorithms.

**CO2:** Develop their coding skills using various python toolkits and libraries

**CO3:** Understand and implement feature selection, extraction and mapping

**CO4:** Learn and implement NLTK

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVIP-5116**

**Lab on Machine Learning-II**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>0-0-4</b>	<b>Practical :60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

Students will implement Machine Learning Techniques taught in the theory paper using Python toolkits and Tensor flow.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVID-5117**

**Minor Project-V**

**COURSE OUTCOMES**

After completing this course, the student will be able to:

**CO1:** Build project based on Machine Learning Techniques.

**CO2:** Learn the importance of project management and delivering time-bound quality work.

**CO3:** Implement Neural Networks on real world problems.

**CO4:** Work thoroughly on their technical and management skills.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- V**  
**Course Code: BVID-5117**

**Minor Project-V**

<b>L-T-P</b>	<b>Max.Marks: 100</b>
<b>0-0-6</b>	<b>Practical:80</b>
<b>Time:3 Hours</b>	<b>CA: 20</b>

The students will be working on a Machine Learning or Neural Network based project using Weka tool. The students need to submit the self-made project at the end of the semester. The marks will be awarded to the student on the basis of Technical knowledge, Project reports and performance in viva-voce



**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- VI**  
**Course Code: BVIL-6111**

**Introduction to Blockchain Technology**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Course Outcomes:** After completing this course, the student will be able to:

**CO1:** Understanding about the basis of blockchain

**CO2:** Significance of Cryptography & Cryptocurrencies

**CO3:** How to Store and Use Bitcoins

**CO4:** Bitcoin and Anonymity Basics, How to De-anonymize Bitcoin

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- VI**  
**Course Code: BVIL-6111**

**Introduction to Blockchain Technology**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit I**

Blockchain: Distributed systems, History of blockchain, Introduction to blockchain, Types of blockchain, CAP theorem and blockchain, Benefits and limitations of blockchain. Decentralization and Cryptography: Decentralization using blockchain, Methods of decentralization, Routes to decentralization, Decentralized organizations.

**Unit II**

Introduction to Cryptography & Cryptocurrencies: Cryptographic Hash Functions, Hash Pointers and Data Structures, Digital Signatures, Public Keys as Identities, A Simple Cryptocurrency, How Bitcoin Achieves Decentralization: Distributed consensus, Consensus without identity using a block chain, Incentives and proof of work, Putting it all together

**Unit III**

Mechanics of Bitcoin: Bitcoin transactions, Bitcoin Scripts, Applications of Bitcoin scripts, Bitcoin blocks, The Bitcoin network, Limitations and improvements How to Store and Use Bitcoins: Simple Local Storage, Hot and Cold Storage, Splitting and Sharing Keys, Online Wallets and Exchanges, Payment Services, Transaction Fees, Currency Exchange Markets

**UNIT IV**

Bitcoin Mining: The task of Bitcoin miners, Mining Hardware, Energy consumption and ecology, Mining pools, Mining incentives and strategies, Bitcoin and Anonymity: Anonymity Basics, How to De-anonymize Bitcoin, Mixing, Decentralized Mixing, Zerocoin and Zerocash

**References/Textbooks:**

1. Blockchain Technology: Exploring Opportunities, Challenges, and Applications, CRC Press, Authors: Sonali Vyas, Vinod Kumar Shukla, Shaurya Gupta, Ajay Prasad
2. Blockchain and Web3: Building the Cryptocurrency, Privacy, and Security Foundations of the Metaverse, Wiley, Author: Winston Ma and Ken Huang
3. The Basics of Bitcoins and Blockchains by Antony Lewis

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- VI**  
**Course Code: BVIL-6112**

**Deep learning**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

**CO1:** Understand Basic Concepts of Deep Learning

**CO2:** Comprehend Various Deep Learning Algorithms

**CO3:** Learn about Convolutional Neural Networks

**CO4:** Understand Recurrent and Recursive Neural Networks

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- VI**  
**Course Code: BVIL-6112**

**Deep learning**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit-I**

**Deep learning:** Introduction to Deep Learning: Introduction, Deep learning Model, Historical Trends in Deep Learning.

**Unit-II**

**Deep learning algorithms:** Feedforward Networks: Introduction to feedforward neural networks, Gradient-Based Learning, Back Propagation and Other Differentiation Algorithms. Regularization for Deep Learning CNN, long short-term memory networks, recurrent NN, Multi-layer perceptron, self-organizing maps, deep belief network, restricted Boltzmann machines, auto encoders.

**Unit-III**

**Convolutional Networks:** The Convolution Operation, Pooling, Convolution and Pooling as an Infinitely Strong Prior, Variants of the Basic Convolution Function, Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features- LeNet, AlexNet.

**Unit-IV**

**Recurrent and Recursive Neural Networks:** Unfolding Computational Graphs, Recurrent Neural Network, Bidirectional RNNs, Deep Recurrent Networks, Recursive Neural Networks, The Long Short Term Memory and Other Gated RNNs. Applications: Large-Scale Deep Learning, Computer, Speech Recognition, Natural Language Processing and Other Applications.

**References/Textbooks:**

1. Neural Networks and Deep Learning: A Textbook by Charu C. Aggarwal
2. Fundamentals of Deep Learning: Designing Next-Generation Machine Learning Algorithms by Nithin Buduma, Nikhil Buduma and Joe Papa
3. Deep Learning: A Practitioners Approach by Josh Patterson and Adam Gibson
4. Dr. Rajkumar Tekchandani, Dr. Neeraj Kumar, "Applied Deep Learning", BPB Publications,2023.

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- VI**  
**Course Code: BVIL-6113**

**Business Intelligence**

**COURSE OUTCOMES:**

After completing this course, the student will be able to:

**CO1:** Understand the concepts of Business Intelligence and Decision Making

**CO2:** Learn Implementation Phase

**CO3:** Comprehend Mathematical Models for Decision Support

**CO4:** Learn Activities and Approaches to Knowledge Management

**Bachelor of Vocation (Artificial Intelligence and Data Science) Semester- VI**

**Course Code: BVIL-6113**

**Business Intelligence**

<b>L-T-P</b>	<b>Max.Marks: 75</b>
<b>4-0-0</b>	<b>Theory:60</b>
<b>Time:3 Hours</b>	<b>CA: 15</b>

**Instructions for Paper Setter -**

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**Unit-I**

Decision Support and Business Intelligence: Opening Vignette, Changing Business Environments and Computerized Decision Support, Managerial Decision Making, Computerized Support for Decision Making, An Early Framework for Computerized Decision Support, The Concept of Decision Support Systems (DSS), A framework for Business Intelligence (BI), A Work System View of Decision Support.

**Unit-II**

Computerized Decision Support: Decision Making, Models, Phases of the Decision-Making Process, The Intelligence Phase, The Design Phase, The Choice Phase, The Implementation Phase, How Decisions Are Supported.

**Unit-III**

Modelling and Analysis: Structure of Mathematical Models for Decision Support, Certainty, Uncertainty, and Risk, Management Support Systems, Multiple Goals, Sensitivity Analysis, What-If Analysis, and Goal Seeking.

**Unit IV**

Knowledge Management: Introduction to Knowledge Management, Organizational Learning and Transformation, Knowledge Management Activities, Approaches to Knowledge Management, Information Technology (IT) In Knowledge Management, Knowledge Management Systems Implementation.

**References/Textbooks:**

1. Data Strategy: How To Profit From A World Of Big Data, Analytics And The Internet Of Things" by Bernard Marr

2. A Practitioner's Guide to Business Analytics by Randy Bartlett
3. Successful Business Intelligence: Unlock the Value of BI & Big Data by Cindi Howson